



# Geography

Wonderful Weather

# Weather Dangers



# Aim

- I can understand the dangers of weather.

# Success Criteria

- I can explain 3 ways in which the weather can be dangerous to us.
- I can understand some of the things that 'extreme' weather can do to our surroundings.
- I can use computing to design a poster campaign to help people look after themselves in very hot weather.

# Key Words



dangerous/  
danger

extreme



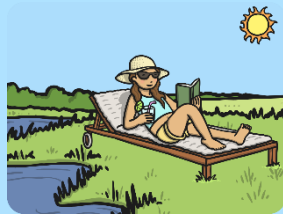
flooding



drought



hurricane



heatwave

protect



# Dangers of Weather



Weather around the world changes every day, and as we know it affects the things we do. **How?**

For example, sometimes rain can be a slight drizzle, quick shower or a heavy downpour which stops you playing outside.

These are 'normal' changes but sometimes weather can become dangerous, causing damage.

**What types of weather could be dangerous?**



# Extreme Weather



Can you think of any **extreme** types of weather?

## **Challenge:**

What damage do you think the weather can do to our surroundings?



# Watching the Weather



flooding




drought/sandstorms



heatwaves



blizzards

Watch the weather 

# How Can We Look after Ourselves in 'Dangerous' Weather?



# Staying Safe



Let's think about very 'hot' weather!

**Design a campaign to help people look after themselves in very hot weather (using computers/other technology)!**

You need to encourage (help) people to:

- put on sun cream
- cover up wearing layers of clothes
- wear a broad hat
- wear sunglasses
- stay in the shade when very hot.



# Slip, Slap, Slop!

Watch this existing campaign.



It was very successful in Australia.

# Let's Look at Some of the Class Campaigns



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