



Year 1 Phonics Screening Meeting

Saint Osburg's Catholic Primary and Nursery School



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What is the phonics screening?

The phonics screening check is a short assessment to check if individual children have learnt phonic decoding to an appropriate standard. This is one way the children learn to read.

The check consists of 40 words, 20 real words and 20 pseudo-words that your child will be asked to read one-to-one with a teacher.

It helps to identify the children who need extra help so they are given support by their school to improve their reading skills.

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Who is it for?

The screening check is for all Year 1 pupils and children in Year 2 who previously did not meet the standard of the check in Year 1.

Is it compulsory?

It is a statutory requirement for all schools to carry out the screening check.

Do children with Special Education Needs have to take the screening check?

It should be taken by as many children as possible, and the Government have worked closely with SEND specialists to make this happen.

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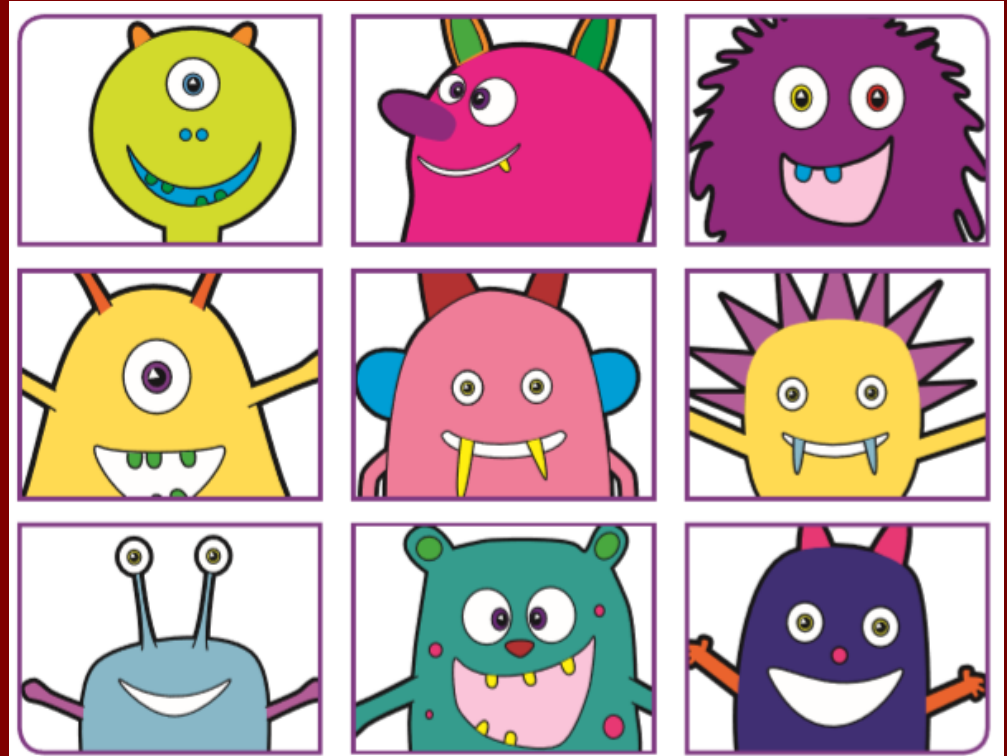


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When is it?

The phonics screening check takes place in June of each year.

This year, the screening checks begin on Monday 10th June 2024.



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How is it structured?

It will be a short, simple screening check to make sure that all children have grasped basic phonic skills.

It is made up of a list of 40 words and non-words, which a child will read one-to-one with a teacher. Half of the words cover phonic skills which tend to be covered in Reception, and half of the words are based on Year 1 phonic skills.

The check will contain a mix of real words and 'alien words' (nonsense words). Your child will be told before the check that there will be alien words that he or she has not seen before.

We use 'alien words' OR 'nonsense words' when we teach phonics, so your child should be know what to look out for.

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01

Section 1
Graphemes

ar, ch, ck, ee,
ff, ll, ng, oi, oo,
or qu, sh, ss, th
& zz

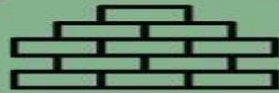


Section 1:
8 real words
12 pseudo
words

02

Section 1 Word
Structure

CVC - cat
VCC - act
CCVC - pram
CVCC - bend



03

Section 2
Graphemes

a-e, ai, air, au, aw,
ay, ea, e-e, er, ew,
i-e, ie, igh, ir, oa,
o-e, ou, ow, oy,
ph, ue, u-e, ur &
wh



04

Section 2 Word
Structure

CV - lair
CVC - head
CCVC - stove
CVCC - joust
CCVCC - clump
CCCV - spree
CCCVC - scrum
CCCVCC - strict



Section 2:
12 real words
8 pseudo
words

Less Frequent Graphemes

cell - school - chef - head - gem -
mind - chief - cold - you - mould - unit

Within the Word Structure elements, the
following representations may occur:

- CC = Consonant Digraph
- VV = Vowel Digraph
- VCV = Split Digraph

*Based on DfE - Phonics Screening Assessment
Framework Guidance

Nonsense words

Section 1

stin



proom



sarps



thend

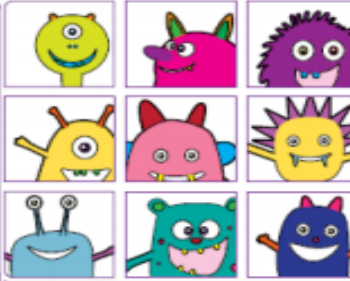


Real words

KEY STAGE
1

Phonics screening check
Pupil materials

2012



National Curriculum assessments

Section 2

fair

flute

goat

shine

Sample materials are available on the education.gov.uk website. This is an example from the 2012 Phonics Screening Check.

All previous papers are online.

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What skills do children need to meet the standard of the phonics screening check?

All children need to be able to identify sounds associated with different letters, and letter combinations, and then blend these sounds together to correctly say the word on the page.

The same skill is needed whether the word is a real word or a non-word. The words gradually get harder through the check as the combinations of letters become more complicated.

Children will also need to recognise 'alternative' sounds in real words, such as 'y' in the word happy having the pronunciation 'e'.

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What happens with the scores?

After the check has taken place in June, schools will be given the 'pass' mark. The pass mark has always been 32 out of 40.

Schools do not publish data but they inform parents of their child's score.

Schools use the information to find ways to support the children who do not reach the score and the result will provide teachers with information to help develop the child's skills in phonics.

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Is it stressful?

The assessment is age-appropriate, with children sitting with a teacher who they know. Reading one-to-one with a teacher is a familiar activity for Key Stage 1 children. It should be an enjoyable activity for children and takes no more than a few minutes.

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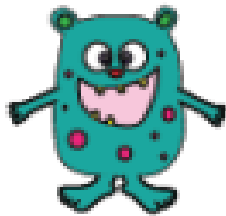


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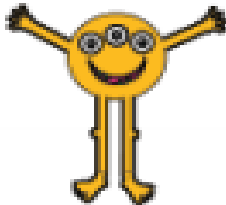
How can I help at home?

Practice a mix of 'non- words' and real words.

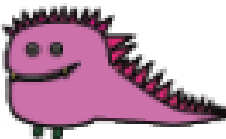
kigh
· igh



girst
· ir · · ·
·



baim
· ai · ·



Ask your child to draw 'sound buttons' underneath each sound, to show they can correctly identify each one.

Say all the sounds individually then put the word together.

k-igh = kigh

g - ir - s - t = girst

b - ai - - - m = baim

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Examples of alien words

aib		dea		gainty		hurp
arfue		deesh		gam		
		depheuw		gaunty		jea
bew		deplied		gawn		jea
bleme		descroy		geck		jole
blied		dess		gick		joudest
bountain		dest		glese		
bup		dis		gloy		koe
				goot		
chawn		enroy		gowl		lort
cheme		escake		grize		
chound		exglode		grune		maunch
cleam						melp
clied		foast		hess		mept
curt		frelt		hinner		mip
dack		fup		hoost		mirst

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Any Questions?

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Thank you for coming.

Have a good day!

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