

A REVISION OF THE FAIRY TALE BY  
HANS CHRISTIAN ANDERSEN



The  
Snow Queen

ILLUSTRATED BY BAGRAM IBA TOULINE

# Tuesday 12<sup>th</sup> January 2021

## Skills Work – Adverbs

Where should I put my adverb. Adverbs can go at the start of sentences or in the sentence.

**Slowly**, they places the glass on the table.

They placed the glass on the table **slowly**.

**Gracefully**, the ballerina dances on stage.

The ballerina **gracefully** danced on the stage.

**Skilfully**, the footballer scored a goal.

The footballer **skilfully** scored a goal.

# Adverbs

## How?

angrily  
anxiously  
cautiously  
cheerfully  
courageously  
crossly  
cruelly  
defiantly  
doubtfully  
elegantly  
enthusiastically  
foolishly  
frantically  
gently  
gladly  
gracefully  
happily  
hungrily  
inquisitively  
irritably  
joyously  
loudly  
madly  
merrily  
nervously  
quickly  
sadly  
safely  
shyly  
solemnly  
weakly  
well  
wildly

Pick an adverb from the list

Write a sentence that starts with the adverb

Use the same adverb in your sentence.

e.g.

**Nervously**

**Nervously**, they waited for their exam results.

They waited for their exam results **nervously**.

# Skills work recap

## Coordinating Conjunctions

- and
- but
- So

The goblin was evil, **but** he was also clever.

## Subordinating Conjunctions

- because
- when
- before
- after
- while
- although

**Because** the mirror shattered, evil was spread around the world.

# Kay and Gerda

## Chapter 2 – A Little Boy and a Little Girl



# Kay and Gerda

Second Story

## A Little Boy and a Little Girl



**T**wo poor children lived in a town where there were many houses and so many people that there wasn't room for everyone to have a garden. They were not brother and sister, but they loved each other as much as if they were. They lived right next door to one another

in two attics that were joined together by a common roof.

The children's parents had made them a pretty little garden out of two large boxes. Placed side by side, the boxes reached from one attic window to the other. In their garden, among the herbs and pea plants, were two lovely rosebushes whose long branches clustered around the windows and were filled with flowers. In the summer the children sat upon their little stools near the roses, and there they would play happily. His name was Kay, and her name was Gerda.

In the winter, if the weather was very bad, and Kay and Gerda couldn't go outdoors, they would play at home together. When it snowed very hard, Grandmother would point outside to the drifting flakes and say, "Those are the white bees swarming."



# Activity 1 - Character Roll



## Kay and Gerda

- Kind
- Poor
- Loving
- Friendly
- Never argue
- Caring
- Happy
- Playful

Write a few sentences about Kay and Gerda. You can use the information in the text and the bullet pointed list to help you.

Kay and Gerda were best of friends. They were closer than brother and sister. They never argued and loved spending time together. They were poor but happy children.

# Activity 2 - Summer / Winter



## Summer

- Grow plants
- Sit by the roses
- Play games
- Go to each others house
- Talk together
- Read books

## Winter

- Play in the snow
- Watch flowers wither away
- Make spy holes with coins
- Ice-skate on the lake
- Cocoon themselves in the rug
- Drink hot chocolate

Write a few sentences about what Kay and Gerda do in summer and I winter. You can use the information in the text and the bullet pointed list to help you.

In summer, they delighted in watching their roses grow. They would play games all day and read their books happily on rooftop garden.

In the winter they would sometimes sit by the frosty window making sky holes by pressing warm coins against the window. They would also cocoon themselves in a snuggly blankets and sip hot chocolate by the fire.

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