



British Values

At St Osburg's Primary School we develop and promote British Values throughout our school and within our curriculum.



Intent- We aim to



Nurture our children to grow into safe, caring, democratic, responsible and tolerant adults.



Encourage children to embrace British Values with enthusiasm and demonstrate these in their everyday lives.



Use the curriculum as a vehicle to provide further understanding of British Values through our faith, RE, PSHE, assemblies and cross cur-



Fully prepare our children for life in modern Britain.



Uphold our 'ST Osburg's Promise' to deliver enriching experiences that celebrate our British culture

Implementation—What this looks like at St Osburg's



Schools 'must actively promote British Values' DfE



At St Osburg's we value the diversity of backgrounds of all pupils, families, and wider school community. The Department of Education defines British Values as the following:

Democracy

- Parliament – Year 6 children participate in yearly workshops and a tour of The Houses of Parliament
- School Council- Class elections are held and all children vote.
- Class debates in R.E & English lessons - children are encouraged to express their views and feelings. All children are supported in having their voice heard.
- Ethics – Taught in a range of PSHE units
- Relationship and Sex Unit - Covered in Year 6 curriculum

Individual Liberty

- Independent learning – children are encouraged to make choices during activities and their own learning through being responsible of their targets and next steps in learning.
- Problem solving opportunities – Planned across the curriculum
- Library – Children have a choice of independent reading books
- Praise Award - given to children to praise them for their current achievements.
- Class Assemblies – Children led their assembly on a given theme.
- Prayer Services – Led by children on a theme or issue of their choice. Children work in small groups to encourage team work.
- Anti-Bullying – Anti bullying is firmly established.
- Challenge Stereotypes - Children participate in a range of sporting activities which challenge stereotypes such as dance (taught by a male and female teachers), High five (netball for boys and girls), football, rugby, cricket and basketball for both genders. EYFS also support this by using a range of resources through independent play.
- All staff support pupils in developing their self-esteem, self-knowledge and self-confidence



The Rule of Law

- Fire Brigade and Police – Recurrent visits for children from EYFS through to upper KS2
 - Class rules - Children discuss and agree to their own classroom rules during transition days.
 - School rules & Behaviour Policy – All staff promote high expectations for children to follow.
 - Internet law and safety – Support and up to date information given to parents through workshops. Internet safety rules followed by units taught in computing to all children and security put in place to protect all children and staff.
 - Road safety – Support from Road safety workshops.
 - Drugs- Unit taught in year 5
 - Mission Statement - Children and staff live out our school mission statement.
- School Values



Mutual Respect and tolerance of different faiths

- Differentiate - Children are given opportunities to work in mixed ability groups.
- Faiths – The children have a wide opportunity to celebrate all different faiths through R.E topics and multicultural art / music weeks.
- Visits and Visitors - Our children have many opportunities throughout the school year to take part in an extensive variety of school trips from residential to science, history and P.E. We also support the new National Curriculum 2014 by having many visitors to our school. We value this greatly as it enriches the children's learning in and outside of the classroom.
- Links with other schools – We regularly visit other primary schools within our local and wider community. This supports our learning of other faiths and celebrations and encourages the children to become confident in acquiring an understanding of, and respect for their own faith.



Impact

As a result of our nurture, encouragement and opportunities our children leave St Osburg's embracing British Values and can demonstrate this in everyday lives as good citizens prepared for life in mod-