



EAL

At St Osburg's we believe that multilingualism is an asset that all staff celebrate and build on.



Intent- We aim to

Create a nurturing, inclusive environment where every child and their family feel welcomed, important and supported.



Welcome the cultural, linguistic and educational experiences pupils with EAL contribute to the school.



Ensure that each child, regardless of their background, has the opportunity to thrive and achieve their full academic potential through receiving appropriate support.



Train our teaching staff to become confident in adapting the taught content in order to make the curriculum more accessible to our EAL pupils.



Ensure that appropriate tools and strategies are in place to support learners at all levels of language acquisition.



Implementation

Through sharing good practice, understanding and analysing data and working to develop staff's confidence, we ensure that our EAL pupils can access the curriculum through adaptive teaching and delivering appropriate interventions. Working closely with our families allows us to understand children's background and culture and celebrate multiculturalism and multilingualism.

Assessment



All the EAL children in our school are regularly assessed in terms of their academic progress (formative and summative assessment) ,and language acquisition (termly observations). This enables us to monitor any links between the impact of pupils' language skills on their academic progress and development overall.



What this looks like at St Osburg's

- At St Osburg's we make sure that our new families are welcomed and valued from the very start. We gather necessary data before our new pupils join our school.
- An induction process is being developed in order to give the newly arrived children and their families the best possible start at our school.
- All of our EAL pupils are regularly assessed in terms of their language acquisition and academic progress;
- The EAL lead works closely with the staff members to ensure they are confident in adapting the curriculum to best meet the needs of our EAL learners;
- As a school, we work closely with the local EMAS and the Bell Foundation in order to keep up with the latest guidance and useful classroom tools.
- Pupils' home language and their culture is valued and celebrated through a variety of activities and themed days;
- Staff members receive guidance and training to help them in their everyday classroom practice.



Impact

All of our EAL children are an important part of our vibrant, multicultural community. They are able to thrive and achieve their full academic potential thanks to highly qualified staff, who can adapt the curriculum to meet the needs of the pupils. Pupils' academic attainment and language acquisition are regularly monitored to inform future planning and teaching. The school works closely with the families, promoting building positive relationships.

Our key goals

Nurture



Adapt



Include

Celebrate

