

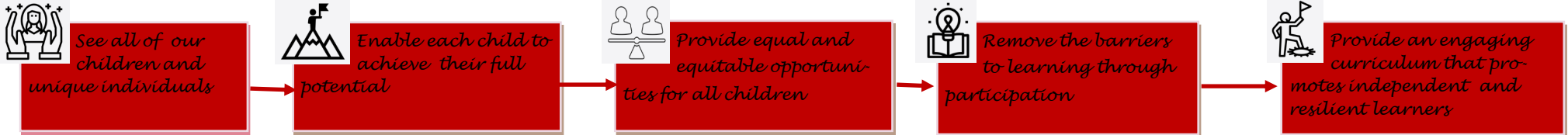


## SEND

*At St Osburg's we see all children as unique individuals and endeavour to enable each child to reach their given potential*



### Intent – We aim to



### Implementation

At St Osburg's through appropriate provision we respect and acknowledge that children :

- Have different educational and emotional needs and aspirations
- Require different strategies for learning and participation
- Acquire, assimilate and communicate information at different rates
- Need a range of teaching approaches, resources and experiences

We want our children to feel that they are fully inclusive and valued members of our school community. We are committed to working in partnership with parents/ carers, external agencies, cluster schools and Coventry Authority to support children who have been identified with special educational needs and disabilities (SEND)



### Our Team

At St Osburg's we work together as a team lead by the direction of the Head Teacher

- Head Teacher - Mrs Rynott
- Assistant Head Teachers - Mrs Bardell & Mrs McDevitt
- Senior Leadership Team - Miss Doran, Mrs Gee & Mrs Roberts
- Assessment Lead - Mrs Gee
- SENDCO - Mrs Burton
- Class Teachers
- Pastoral Managers - Miss Carey & Mrs Fowler
- HLTA's & LSA's



### Key Areas

**There are four Key Areas of**

#### SEND



**Communication & Interaction**



**Cognition & Learning**



**SEMHL**



**Sensory / Physical**



### What this looks like at St Osburg's



- Class teachers identify a need, following this an assessment of need is carried out by the SENDCO
- Regular assessments are scheduled three times per year, following these, we hold Pupil Progress Meetings (PPM)
- Targeted Planning with Teachers and Parents (TPTP) is held termly involving class teachers, SENDCO, child and parents
- Interventions are managed by the class teacher and implemented by designated staff members
- HLTA's support the implementation of plans and interventions
- Outside agencies are involved for diagnosis of need when appropriate
- We are supported by a school counsellor who has regular contact with individual children
- Independent Educational Psychologist
- Learning and behaviour assessment
- SENIF funding
- Pre-school Education Service
- Sensory support



### Impact

All of our children feel valued and important. They will be able to achieve access a rich and engaging curriculum that builds resilience and independence. Our children will receive the support they need at the right time in order to remove barriers to learning.