

**ST. OSBURG'S CATHOLIC
NURSERY AND PRIMARY SCHOOL**



**Policy for Promoting
Positive Behaviour**

Approved by Governors October 2023

“We are a community of love, learning and growing in the image of Christ”

Introduction

This policy describes the aims, principles and strategies for promoting good behaviour using a system of “Golden Rule” based on Gospel values.

At St. Osburg’s school, each individual is encouraged to show self discipline, self-respect and tolerance of each other. (Mission statement)

It is the role of all in the school community to create an environment in which learning and teaching can take place. All staff are called through their vocation to model Christian values and show children through example, what is expected of them.

Our School Aims

- **To ensure that each child feels happy, safe, valued and loved.**
- **To provide an exciting, fun and enjoyable educational experience for each child and promote a life-long love of learning**
- **To inspire our pupils to aim high, reach for the stars, be the best they can be and make the most of every opportunity that is given to them.**
- **To ensure that each child meets their God given potential and is nurtured academically, spiritually, socially and emotionally.**
- **To encourage each member of the school community to live their life in accordance with gospel values and to make a positive contribution to British society.**
- **To make prayer, worship and liturgy relevant and meaningful for each individual and to provide a learning environment that will enhance the development of faith of everyone in the school community.**
- **To work in partnership with parents, the parish, the community and other local schools, in order to provide a wide range of supportive interactions for our pupils.**
- **To have lots of fun, make magical memories and share smiles every day!**

The aims of the policy are that all pupils will:

- have a clear view of what is right and wrong based on Gospel values.
- know the expected standards of behaviour
- promote Christian values for example respect and tolerance.
- promote self discipline and a proper regard for authority
- work co-operatively showing concern for others.
- develop a responsible and independent attitude towards work and towards their roles in our school, Parish and wider community and society.
- strive to achieve their God given potential in terms of academic achievement, aesthetic awareness and spiritual awareness.

To achieve our aims

All members of the school community will work towards the policy aims:

Pupils by:

- knowing the golden rules and understanding that they are underpinned by the values that Jesus taught us about.
- learning to live out, on a daily basis, the essence of each rule in order to develop self-respect and respect for others.
- accepting responsibility for his/her own actions particularly when inappropriate choices are made.
- learning how to accept disappointment and success with grace.

Parents by:

- providing full support for the discipline procedures within the school.
- offering encouragement and praise to their children especially when they receive rewards.
- co-operating with teachers when sanctions are necessary, so presenting a united front to the children, in which parents' loyalty to the values of the school is unquestioned.
- attending meetings about their child's learning and behaviour both at individual and school level
- agreeing and following the home school agreement

Class Teachers in partnership with support staff by:

- listening, taking account of and valuing every child's voice
- ensuring that positive behaviour is encouraged at all times, rewards are given when appropriate and sanctions are given fairly in accordance with this policy
- delivering a well planned broad and balanced curriculum appropriate to the range of all the pupils
- using a wide variety of learning and teaching styles to ensure that all children are engaged and motivated to learn effectively
- creating a school/classroom that is aesthetically pleasing and it provides a well-ordered stimulating learning environment in which opportunities are given for a range of learning

- taking an active and supportive role in all aspects of school life
- liaising with all other staff who come into contact with children in the school and having good communication links with parents so school and home are working together in partnership

Lunchtime Supervisors by:

- listening, taking account of and valuing every child's voice
- ensuring that positive behaviour is encouraged at all times, rewards are given when appropriate and sanctions are given fairly in accordance with this policy
- reporting to class teachers when appropriate

Business Manager, Administration Staff, Site Service Officer, Cleaners by:

- listening, taking account of and valuing every child's voice
- ensuring that positive behaviour is encouraged at all times, verbal praise is given when appropriate and any inappropriate incidents are reported to class teachers

Governors by:

- ensuring that all members of the community listen, take account and value every child's voice.
- monitoring that positive behaviour is encouraged and the policy is upheld in incidences of inappropriate behaviour (as reported through the Headteacher's Report to Governors each term)
- supporting positive behaviour strategies
- serving on a Disciplinary Committee as necessary or meet with parents regarding incidents deemed as Step 7 and 8 (see the sanction steps)

Children with Special Needs

Please note that some children fall outside this Positive Behaviour Policy. Such children may be given a Strategy Plan for behaviour (please see Inclusion Policy) and support may be obtained from the Learning Mentor. A specific plan may be drawn up with individualised rewards and sanctions in conjunction with child, parent, school and support service if appropriate.

Golden Rules

- ☺ Follow instructions straight away
- ☺ Show respect at all times
- ☺ Try your best

Strategies and Practice

At St. Osburg's we believe that promoting positive behaviour is a process of co-operative, consistent teamwork involving all members of the school community.

Pupils are made aware and encouraged to reflect upon what the consequences are when they make choices about their behaviour.

The three Golden Rules have been chosen to particularly suit these needs. These rules are applied consistently and fairly by all staff.

Children who consistently choose to follow the Golden Rules will be recognised, rewarded and appreciated within the school community.

Achievement and Celebration Recognition

A range of incentives including:

Persistent Verbal Praise – identifying which Golden Rule the praise is for. E.g. “Well done_____”. You have really tried your best”

Stickers – A range of individual class teacher awards. Eg. “Terrific” “Great” “Well done” “Thank you” or notes home.

Sweet treats or small prizes – Given at the discretion of staff.

Head Teacher Award – Children visit Headteacher to receive praise.

Worker of the Week – Weekly, in assembly, each class teacher to nominate a star child who has followed the Golden Rules. They receive a certificate and are mentioned in the weekly newsletter.

Dojo Points

From Year 3 upwards, children are awarded Dojo points for positive behaviour and attitude. This may be for effort in class or homework. These points are then totalled and the children can ‘cash them in’ for a variety of rewards.

Attendance

Each week in assembly, the class with the highest attendance percentage wins an attendance trophy. At the end of the year in our awards assembly children who have received 100% attendance will receive a trophy and anyone who achieves high attendance (98.5% or more) will receive a pin badge.

Posties

Each half term holiday a number of children from each class are selected to have a postcard sent home through the post praising them for something in school.

Termly Award Assemblies

On the last week of each school term a special awards assembly is held where certificates are presented to a third of the children in each class. Every child receives a certificate at least once per academic year.

Lunchtime award

The class that is nominated by lunchtime staff as the best behaved each week will earn 10 minutes extra play

Consequence System

Our behaviour policy is based strongly on pupils being rewarded for behaving in an appropriate manner. The Golden rules and their sanctions need to be balanced by consistent and persistent rewards for all pupils.

Sanction Steps – this shows how the sanctions progress from a low level to the more serious levels of behaviour. Whilst the majority of cases will be dealt with in accordance to this, there may be times when there may be changes or a different course of action is required

Sanction Step 8

Permanent Exclusion

Sanction Step 7

Formal meeting with Governor, Headteacher, parents and child

Sanction Step 6

Fixed Term Exclusion (minimum ½ day including lunchtime)

Following a thorough investigation. This may be issued for a one off severe incident usually involving threatening, aggressive behaviour or language or continual disregard for school rules.

Sanction Step 5

Formal Meeting with Parent, Child and Class teacher

For persistent negative behaviour

Sanction Step 4

Withdrawn from class – to another class

Time OUT – if a child is disruptive during a lesson, they will be withdrawn for a dedicated time and behaviour to be recorded on CPOMS. They should be issued with a 'Take Home Detention' to be completed and signed by parents

Sanction Step 3

Time outside the classroom to work/rest standards and return.

When time allows the child needs to be spoken to by an adult working with the classroom and a target set for their return.

Sanction Step 2

Verbal Warning(s)

The child is named and their attention drawn to the rule they have broken.

Sanction Step 1

Disapproving Gesture or Look

Such incidents are investigated thoroughly by, Class Teacher, a member of the Senior Management Team, Deputy Head Teacher or the Head Teacher as appropriate. Notes may be made as a record. Eye witnesses are encouraged to share what they have seen so that a balanced view can be obtained.

Incidents of Bullying

The procedures for dealing with both the bully and the victim, are detailed in the Anti-bullying policy.

Bullying is taken seriously and parents are informed as deemed appropriate.

Golden Instructions for Playground Behaviour

- Children are to maintain high levels of behaviour
- Children must stay within the boundaries set
- Both staff and pupils are responsible for looking after equipment and putting it away ready for the next break time.
- Children should respond immediately to signals given e.g. to stop playing and line up
- Children should not be inside unless given permission.

Golden Instructions for using the Toilets

- Staff and children will respect the privacy of other children
- Children will respect the equipment/ walls in the toilet (including no graffiti)
- The toilet should be flushed after use ready for the next child
- After washing hands children are to be encouraged to turn the taps off to save energy
- Paper towels must be put into the waste bin and not on the floor.