

The Journey

by Francesca Sanna



Flying Eye Books

Our writing is going to be based around this book. It is about a family fleeing conflict and trying to find a safe place to live.

LO: To write effective sentences for our story

- Friday 29th January, 2021

Key Learning

- Complex sentence
- Dialogue
- Simile

Split your thinking side into 2 learning chunks

LC1 into 2

LC2 into 1

LC3 into 1

Plot Point 9

Flying free



Birds are the ultimate symbol of freedom and are often used as a motif for freedom by writers.

We are going to build a complex sentence using precise verbs.

Plot Point 9

Flying free



Plot Point 9 - Flying free

Key Learning - Complex sentence



Thinking Side

Gather verbs for 'looking'

e.g. gazing, peering, staring, scanning

Gather verbs for 'flying'

e.g. soaring, gliding, flocking

Use my 'lead in' sentence or write your own.



Writing Side

My Sentence

As the sun rose, we saw land for the first time in days. The stories ceased and the boat rocked silently to shore. **Looking up to the skies, we noticed a flock of birds flying high.**

Your sentences

Gazing up to the skies, I noticed a flock of beautiful birds soaring through the sky.

Plot Point 9

Flying free

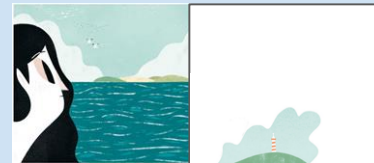


What questions might our children ask their mother at this stage?

Make sure your dialogue is punctuated accurately.

Plot Point 9 - Flying free

Key Learning - dialogue



Thinking Side

Pupils to generate questions they might ask Mum at this point

e.g. Will we be okay? Is this our new home? Are we safe now?



Writing Side

My sentence

“Will we be okay now?” I asked.

Your sentence(s)

Plot Point 9

Flying free



We are going to end our story with Mother's dialogue, incorporating bird imagery to emphasise the themes of migration and freedom.

Don't forget, you can deepen the moment by using different senses or other literary devices.

Plot Point 9 - Flying free

Key Learning - Simile



Thinking Side

Brainstorm a big bank of vocabulary related to birds

e.g. migrating, flying, soaring, across borders, free, uncaged, free as a bird, wings of hope.

Don't forget to use a simile in your dialogue.



Writing Side



My sentence

“We are like birds migrating to a new home,” replied Mother. “We are a flock flying free.”

Your sentence(s)

“We are like birds moving across borders,” replied Mother soothingly. “We are free as birds.”

Plot Point 9 - Flying free

Key Learning - Complex sentence

Dialogue

Simile



Finally, this is my chunk of writing in full.

As the sun rose, we saw land for the first time in days. The stories ceased and the boat rocked silently to shore. Looking up to the skies, we noticed a flock of birds flying high. “Will we be okay now?” I asked. “We are like birds migrating to a new home,” replied Mother. “We are a flock flying free.”

Did you remember new speaker, new line?

Write your chunk out in full (you can use copy (ctrl+c) and paste (ctrl+v) to speed things up.

Our final sentence stacking lesson! Add your final paragraph to your best piece.

On Monday, we will begin our independent piece of writing based on The Journey

It's very important that you send in your score out of 20 from the end of unit assessment on decimals.

Have a lovely weekend! 😊

Workers of the week





St Osburg's Catholic Primary School



CERTIFICATE OF RECOGNITION

THIS IS AWARDED TO

IGNACIO VILLARROEL-FILICE



for attending the online lessons, completing all of his work and uploading it to SeeSaw as well as uploading his reading audio.

Friday 29th January 2021



MRS MCDEVITT
Class Teacher

MRS RYNOTT
Headteacher



Have a lovely weekend!

IT'S FRIDAY!!!

