

The Journey

by Francesca Sanna



Flying Eye Books

Our writing is going to be based around this book. It is about a family fleeing conflict and trying to find a safe place to live.



LO: To plan an independent writing activity

- Monday 1st February, 2021

Plot ideas

- Continuation with plot: Write the next plot points that show mum and her children's fresh start. Where do they live? Plan in the first day of school.
- Same characters/Different plot: Write a story about a family helping other families at a local community centre who are new to the country.

In all narrative writing...

- Introduce the characters (do you want the reader to like the character or not?)

What are their names/ages, something interesting about them, what do they look like?



- Set the scene

Where will your story begin? Mine is at their new flat- they have 2 sets of neighbours, one either side of them



- Focal point/climax of the story

First day in a new school. Meeting friends, teachers (which book could we draw ideas from?)



- Resolution

My ending will be calm, happy, peaceful (I will choose vocabulary in my writing to emulate that)



Remember TiPToP for paragraphs (new paragraph for time, place, topic or person)

- Present tense, We are/ I am / it is etc (elements of past for reflection)
- First person
- May include snippets of dialogue
- Pauses made by using one word sentences or short sentences are great for
- Exciting synonyms
- Similes and metaphors
- Onomatopoeia
- Stay authentic to the story

Task

- Complete the planning sheet which follows this format.
 - Submit it onto Seesaw.
 - *SPELLING TEST!*
- The Journey
 - Beginning Who are the main characters? Describe them Use their previous story to do this (couple of sentences)
 - Set the scene Where will your story begin? Describe it. Bring your characters into it
 - Focal point of the story What is the main event in your story?
 - Resolution Is there a situation that requires resolving? How is this done?
 - Ending How does the story end? Does it end happily? Or another way?

Children's Mental Health Week

- Assembly from Oak Academy will be shared at 10am for you to watch (it's got Neville in it!)
- I'm going to be sharing a Yoga Bug session link on to the class page for you to watch/join in with for your afternoon session
- Now, we will have a 5 minute free time for a catch up



“Be yourself, because the people who **mind don’t matter. And the people that **matter**, don’t mind.”**
– **Dr. Seuss**

To write the first draft of a narrative.

- Character 🙄

Hair: silky, soft hair

Eyes: Deep, blue eyes

Skin tone: creamy, chocolatey

Personality: quiet, calm student

Expanded noun phrase
1 paragraph



- Home



As tall as...trees in the Amazon or like
skyscrapers

Neighbours who...are old and quiet like frail
mice...like timid animals

Colour- grey, slate, depressing, a world of
colourlessness

View- a sea of grey

1 or 2 paragraphs



- School



- Smells- books, furniture, food
- Friends- feeling words when they approach/make new friend. Nervous, anxious, agitated, tense, comforted
- Dialogue- inquisitive questions

1 or 2 paragraphs

- Ending



- Vocabulary choices
Calm, peaceful, settled
I knew I had found my place here; I knew that I would fit in.

1 paragraph

Task

- Write out the first draft of your story.
- Use the PowerPoint to help you.
- At least 4 paragraphs of writing.
- Magpie sentence types and vocabulary from your sentence stacking work.

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Spot the difference!

- <https://www.youtube.com/watch?v=mljQf60PKDw>
- Spot the emoji that is different on each turn and put it into the chat!



DO YOU REMEMBER



FIND THE 8 DIFFERENCES ON THE RIGHT



Reminders!

- Reading
- TTRockstars practise
- Everyone must upload work to Seesaw

