

LO: To review & edit my work

Wednesday 3rd February, 2021

- For this lesson you will need:
- Your first draft of your story (printed so that you can edit it)
- A dictionary or a spare device that has google (if not, don't worry)
- A pen/pencil in a different colour to the one that you wrote your story in

Follow the timings for each section to help you with the editing process.



Editing Stations- Using your different coloured pen/pencil

- Spellings (4 minutes)

Read through your work and check the spelling of any word that you are unsure of.

Use your dictionary or google (if you have a spare device) or ask/put in the chat.

Cohesion and organisation (6 minutes)

- Read your story through from beginning to end
- Does it flow and make sense
- Does it follow the structure
- Have you used a new paragraph for TiPToP
- Have you used a range of cohesive devices to begin new paragraphs

Later on,

After some time,

The very next day,

When I met my neighbours,

My family kept me sane,

Range of sentence types to entice the reader (5 minutes)

- Short sentence for impact
- Sentence including a sub-ordinate clause
- Relative clause sentence
- One word sentence!

I looked around.

Without speaking to anyone, I bravely took my seat in the classroom.

The teacher, who seemed nice but you never can tell, introduced me to everyone.

Crash! One latecomer arrived racing into the classroom with a smile on her face.

Punctuation & grammar (5 minutes)

- I know that it is the boring part but if you don't punctuate accurately, your writing won't make sense!
- CL at the beginning of sentences and for proper nouns
- FS at the end of sentences
- Commas in a list, after a fronted adverbial, after a sub-ordinate clause, to staple in a relative clause
- Does each sentence make sense? Does each sentence have a purpose? To check this, read each sentence out in a whispering voice and it will help you to pick up any mistakes.

Finally (5 minutes)

- Read your story through
- Are there any new sentences, pieces of information, paragraphs that you want to include.
- Write them at the end of your work or in the margin.
- This is your first draft- it's ok to edit and annotate!
- If you didn't manage to finish all of your first draft, take some time to do it today.
- Tomorrow, we will be writing our work up 'in best' 😊

To publish my work

- Thursday 4th February, 2021

Write up your story in 'best'.

Act on all edits that you have made

Use it as an opportunity to perfect your handwriting.

Read each sentence to check that you have included all words and correct punctuation

I will be available to answer any questions you have on Seesaw until 10.15am.



Generation Game!

- Reminders!

Send in an audio of you reading your book onto Seesaw

Everyone must send me their published piece of their writing- I'm creating a Padlet to share them with you all and with staff!

TTRockstars

Oak Academy library