

The Book of Hopes

Edited by Katherine Rundell



Write this as a title on a new page in your book and today's date 9.2.21

But What Do You See? by Lauren Child

Jot some thoughts down about this picture: predict - what is she thinking? Feeling?

How does this image link with the idea of 'hope': what might she be hoping for?

Why do you think Lauren Child called this picture 'The World Through the Window'?



The World Through a Window Copyright © Lauren Child 2020

Stronger Than Magic by Carrie Burnell

In every time and in every land, there has always been something stronger than magic. Something that holds the same power as love and the rising brightness of joy.

It's like the feeling you get after a long bleak winter, when you see the first spring butterfly dance between flowers. Or when you go to sleep the night before your birthday with the promise of presents. Or you catch the scent of the sea and hear its crashing waves moments before you see it.

It's something born of moonlight and sunrise that has the same properties as a rainbow. And the littlest drop of it can help steady fear or make something that's impossibly sad seem ever so slightly lighter. It's an energy and a wish and a dream that can make you feel braver.

- ▶ Note down any words or phrases you're unsure of.
- ▶ Collect words that stand out in the text and words that might help us to get a sense of what the text is about. Send these into the chat.
- ▶ Predict what we think is 'Stronger Than Magic' and why?

Independent task

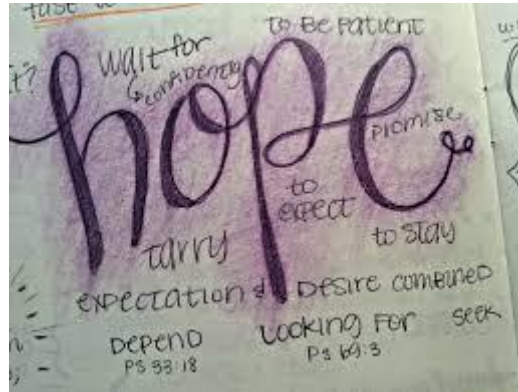
- ▶ In your exercise book or a spare book, write the title page

Stronger than Magic by Carrie Burnell

Then, you will need a page for each day this week.

Today's task is to:

- ▶ In your notebook, create a representation of the author's thoughts about 'hope' so far:
- ▶ You could present the words identified in any way you choose: you could add images, write in different fonts/styles, group words, sequence words, link words.
- ▶ Think about how to link your ideas to the idea and word: hope.



- ▶ Spelling test
- ▶ Generation game
- ▶ Upload work to Seesaw (each day English & maths need to be uploaded. On the days when you have afternoon written work or questions to answer, please upload that too.
- ▶ 😊

To find common themes with other stories.

10.2.21

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- ▶ Write your LO & date whilst I take the register.
- ▶ Read these paragraphs again

How is hope represented in the story?

The girl trapped in the tower without freedom or family. How frightened she must have been, how isolated. Yet still she stood at her window and sang. The hope of a better dawn filled her with joy. So she sang and she sang until her song filled the forest and reached the ears of a traveller passing by.

- ▶ I'm thinking of Rapunzel because it's a story I know with a tower.
- ▶ The word 'trapped' and 'without freedom or family' tells me she is not willingly in the tower: this fits with what I know about Rapunzel too.
- ▶ I'm not sure of the details but Rapunzel was surprisingly content in her tower and I think it was her singing that meant the young man found her.

To answer the question How is hope represented in the story?

- ▶ Rapunzel remains content and happy despite being trapped in a tower. This suggests she is able to make the best of her life and perhaps also that she thinks there will be something better to come. Her singing shows she is able to be happy but also ends up being hopeful as it reaches out to the world and attracts the young man who ultimately rescues her.



Which stories are these...?

- ▶ Or picture the boy, setting out alone, cutting down a forest of brutal thorns that none have ever found their way through before. It is hope that makes him keep going, believing that he will find the sleeping kingdom beyond the thorns.
- ▶ Or remember the three children who found a shadow-less boy and a spiteful fairy and were told to think a happy thought, so they too might fly. Without those gorgeous memories or hopeful wishes they would not have risen into the air, nor turned right at the second star and straight on till morning.

- ▶ Imagine the mermaid giving up her tail, finding the courage to venture into the unknown, into a world she's never seen. The wonder of new possibilities making everything seem magical, the hope in her heart giving her grit and tenacity so she refuses to ever give up.

- ▶ <https://www.storyberries.com/fairy-tales-rapunzel-by-brothers-grimm/>
- ▶ <https://www.storyberries.com/fairy-tales-sleeping-beauty-in-the-wood-by-charles-perrault/>
- ▶ <https://www.storyberries.com/fairy-tales-the-little-mermaid-by-hans-christian-andersen/>
- ▶ <http://www.learnlibrary.com/peter-pan-barrie/index.htm>

Chapters 1-4 for the last text.

Task for after the lesson. Choose one of the extracts and comment on how it links to another story. Just as we have with Rapunzel

Imagine the mermaid giving up her tail, finding the courage to venture into the unknown, into a world she's never seen. The wonder of new possibilities making everything seem magical, the hope in her heart giving her grit and tenacity so she refuses to ever give up.

How is 'hope' represented in the story?

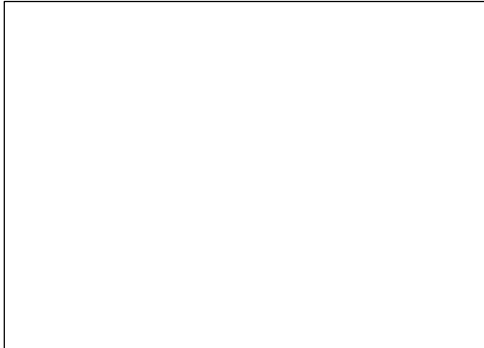
3 points and answer the question



Or remember the three children who found a shadow-less boy and a spiteful fairy and were told to think a happy thought, so they too might fly. Without those gorgeous memories or hopeful wishes they would not have risen into the air, nor turned right at the second star and straight on till morning.

How is 'hope' represented in the story?





Or picture the boy, setting out alone, cutting down a forest of brutal thorns that none have ever found their way through before. It is hope that makes him keep going, believing that he will find the sleeping kingdom beyond the thorns.

How is 'hope' represented in the story?

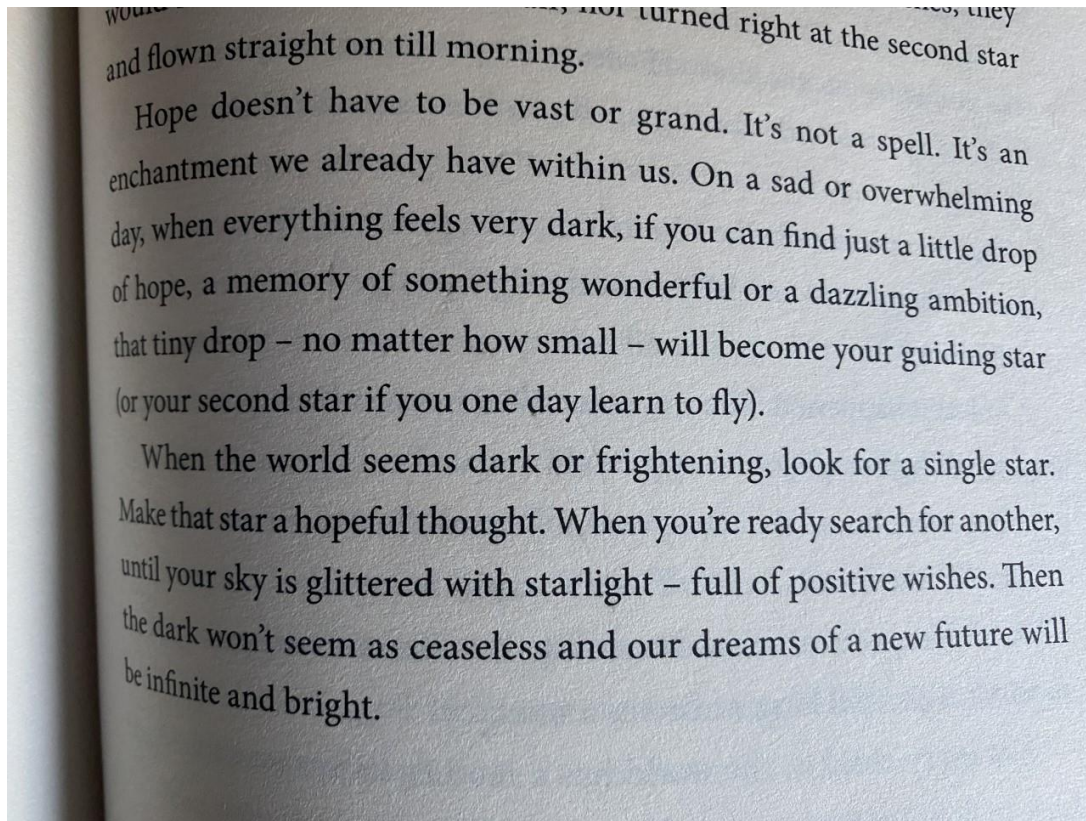


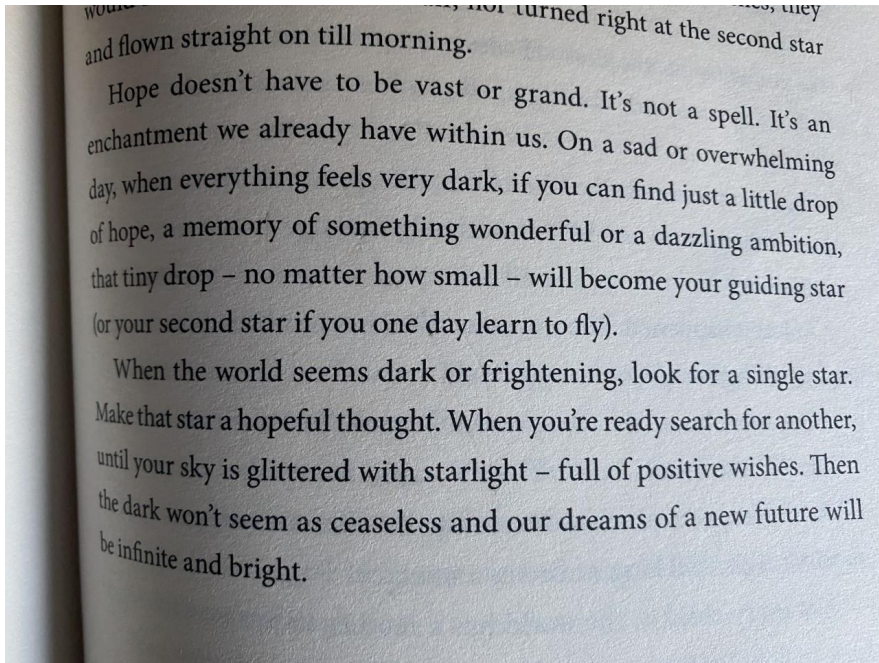
Other subjects

- ▶ Maths- I'm going to post a solution on Seesaw to the last question from yesterday's work as it was a tricky one! Remember, these are challenging so it's ok if you can't do them all.
- ▶ Today's maths is fractions of amounts again
- ▶ Spellings
- ▶ RE activity

LO: To analyse the text

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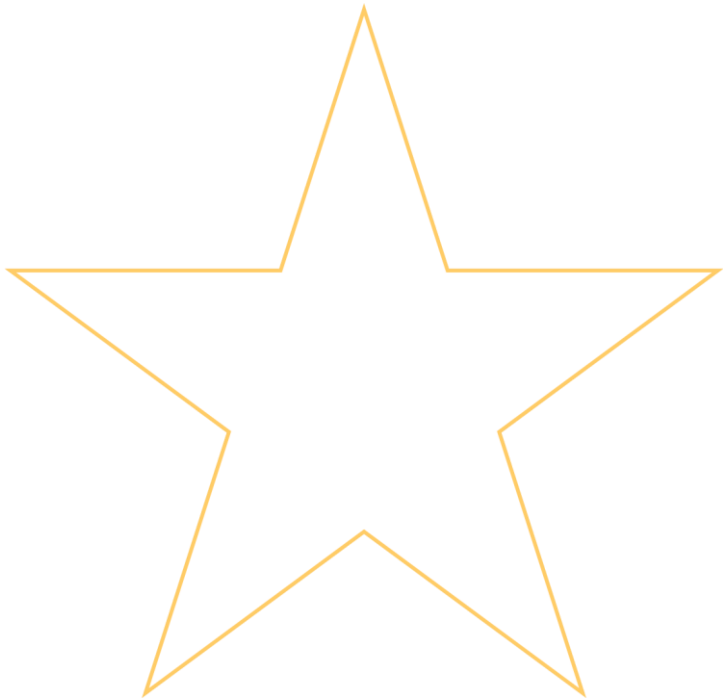


- ▶ Which words or phrases used by Cerrie Burnell are building a picture of what hope is?
- ▶ Put them into the chat & jot them down.

Choose a sentence starter

- ▶ *I think hope is.....because...*
 - ▶ *Hope is an emotion that...because...*
 - ▶ *Hope can...by...*
 - ▶ *We all need hope because...*
-
- ▶ Using what we've read in the text and your own experiences/discussions, write out your interpretation of hope
 - ▶ Hope is an emotion that gives us strength because it pushes us towards our goal
 - ▶ We all need hope when we're having a bad day to let us know that better days are coming

When the world seems dark or frightening, look for a single star. Make that star a hopeful thought.



On a sad or overwhelming day when everything feels very dark, if you can find just a little drop of hope, a memory of something wonderful or a dazzling ambition, that tiny drop - no matter how small - will become your guiding star (or your second star if you one day learn to fly).



Task

- ▶ Using the outline of the star or droplet, record or reflect on your own hopes.
- ▶ Using the Seesaw audio recording facility, share a picture of your template and record your voice reading it out.
- ▶ Upload to Seesaw.

Today...

- ▶ Complete both of the fraction assessments.
- ▶ Send me your score on Seesaw (today) and clear pictures of your sheets.
- ▶ If you haven't got the sheets printed or on pdf online, clearly & neatly number each question showing your working out with a clear answer next to it.
- ▶ Wait until after lunch to mark and submit your answers please.
- ▶ Remember to keep all of your work to bring back to school 😊
- ▶ Science- international day for women & girls in Science.

Extra challenge for GoParks

- ▶ This week the challenge is to write a poem or a creative writing piece about their local park.
- ▶ More points can be won for our school by submitting entries!
- ▶ If you want to take part, send me your work on email or Seesaw (clear picture or write in notes) by tomorrow lunchtime please & I will pass it to Mr Dingley.
😊