Be Resilient Be Ambitious Be Curious Be Compassionate

Year 6 Curriculum Map - Autumn Term

Science



Evolution & Inheritance Children will learn about variation and adaptation. They will be able to explore how both Charles Darwin and Alfred Wallace separately developed their theories of evolution. They will examine the scientific evidence from plants and animals that has been gathered to support the theory of evolution.

Animals including Humans: The Circulatory System

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood · Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies' function · Describe the ways in which nutrients and water are transported within animals, including humans

Art



Will complete a Still Life unit exploring still life drawings and painting focusing on tone, shade and using a range of mediums and pupils will sketch a choice of 3D objects. They will explore paints and finish the unit with a still life painting.

PSHE & RSHE



This term, year 6 will be covering the Me, My Body, My Health, Emotional Well-Being, and Life Cycles units of the curriculum. They will also take part a Precious Lives, and Time to Talk Workshops.

Religious Education



Confirmation Year 6 will make their Confirmation this term; to support this they research their own Saint name and present this to families & parishioners.

Creation & Covenant The children will explore Creation & Covenant, reflecting on God's gift of creation and our responsibility to care for the world and one another. They will consider how sin and temptation can affect our relationships with God, others and creation, and explore the Christian understanding of Original Sin. The children will learn about Baptism as a covenant, including the gifts and responsibilities it brings, and how Jesus restores our relationship with God, giving us new life and hope. They will also explore how belief in God as Creator is compatible with scientific explanations of the origins of the universe and the theory of evolution.

Physical Education



Tag Rugby, & Dance

History



World War I & II

Children will learn about the causes of WWI & II, and its place in the chronology of Britain's history. During study, they will learn about the changing arsenal across this time-period; the experiences of the people both at war, and at home; the impact of war; significant battles and people.

They will use a range of enquiry-based skills, have opportunities to consolidate knowledge, and look at a range of appropriate sources. To support their study, they will look at the impact locally in their hometown of Coventry and undertake a visit to significant sites.

Geography



Rivers In this unit, the children will find out more about why rivers are so important to the towns and villages that have developed on their banks. By looking at the features of rivers, and the natural and human ways that rivers change over time, children will explore the life stories of rivers. Children will learn the names and locations of the major rivers of the UK and the world. They will undertake a residential trip to Plas Dol-y-Moch to support their studies.