



Safeguarding



Intent– We aim to

At St Osburg's we want all children to feel happy, loved and safe to enable them to reach their given potential, without any barriers.



Enable each child to achieve their full potential and believe in their own success



Remove any barriers to learning through building positive relationships



Provide a safe haven to enable our children to thrive and feel empowered to voice concerns



Promote an awareness of wider concerns in the community to minimise harm



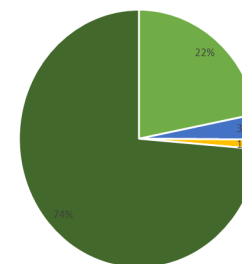
Strengths

- Strong team of DSLs within school. Training takes place at regular intervals throughout the year ensuring certificates are maintained
- Pastoral Managers have been in post a number of years. They have developed a bank of knowledge and have built positive partnerships with other schools within the city as well as external agencies
- Headteacher has a strong safeguarding background and is part of the citywide safeguarding reference group
- Vulnerable children are quickly identified and relevant support is planned and actioned in a timely manner
- SENDCo is supported by the Pastoral Managers ensuring relevant referral paperwork is always up to date
- The children across the school feel loved, cared for and valued at school by all adults they are in contact with
- Safeguarding information sharing takes place with teachers at the end of each academic year ready for receiving new children in September
- Monthly safeguarding meetings take place with DSLs. Safeguarding governor also attends some meetings to ensure they have accurate oversight over procedures and caseload
- Extensive handover takes place between schools when movement takes place



Current Picture

Current Safeguarding Figures April 2024



■ Vulnerable List ■ Early Help ■ Child in Need ■ Non Vulnerable Chn

Our Team

Designated Safeguarding Leads (DSLs)

Mrs Rynott, Mrs Fowler & Miss Carey

Deputy Designated Safeguarding Leads (DDSLs)

Mrs Bardell & Mrs McDevitt

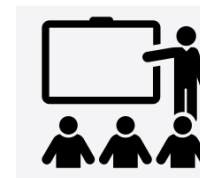
Safeguarding Governor

Maggie Green



Nurture & Well-being at St Osburg's

- Pastoral Manager (RF) has completed the Mental Health Lead training
- SENDCo is THRIVE trained
- Nurture sessions take place for identified children enabling them to use taught strategies to successfully manage a variety of social or emotional situations
- In addition to pastoral nurturing, children with more complex needs are also supported by Mary Morris from ABACUS. She will engage with parents to create a seamless support package between home and school
- Whole school approach to positively manage behaviour. Staff are keen to see each child as an individual in their own right and build strong relationships (bank emotional currency). Issues are acted upon respectfully and appropriately
- Targeted workshops take place at regular intervals throughout the year led by the school nursing team to promote positivity, resilience and well-being
- Pastoral team are trained to support ASD to ensure they have every opportunity to access school life positively
- Non verbal children are supported /monitored by their key adult so any changes in behaviour or regulation are spotted quickly and acted upon
- Children are able to self refer for additional support from pastoral team. Parents are also able to request this
- Positive praise and rewards take place for all children celebrating their success. Special recognition for those children who are consistently good role models to make sure they also feel noticed



Impact

All of our children will have a voice and feel empowered to use it when they are feeling worried or at risk of harm. They will feel safe, valued and cared about by our whole school community. Our pupils will receive the correct support at the right time to enable them to be successful in their learning as any barriers will have significantly reduced or no longer be there.