



Welcome to Year 6



Dear Parents/Carers,

Welcome to Year 6! Everyone has settled in nicely and we have welcomed two new members to our class. Below are a few general reminders and some key points or expectations for this academic year.

Staffing - Year 6 team: Mrs McDewitt (Class Teacher) and Miss Doyle. Mrs O' Shea covers Mrs McDewitt one afternoon per week.

Curriculum coverage: We have a termly Curriculum map shared on the school website detailing the Foundation Subjects. In addition to that, maths and English coverage and focus will be:

Autumn: Maths - Place Value, Four Operations, Fractions, and Measurement.

English- we will study a range of Fiction and Non-Fiction books and units including Tyger, Alice in Wonderland, and The Journey

Spring: Maths - Decimals, FDP (Fractions, Decimals & Percentages), Ratio, Area, Perimeter & Volume, Statistics, and Algebra

English- BattleCry, Letters from the Lighthouse

Summer: Maths - Shape, Geometry, SATs practice.

English- The Tale of Three Brothers, Should SATs be Banned?, Hansel & Gretel.

Regular arithmetic, spelling and grammar work will take place daily.

RE Curriculum:

Autumn - This term our focus will be on the Confirmation units of Followers of Christ, Baptism & Confirmation, and Advent

Spring - Christmas, Prayers in the Lives of the Followers of Christ, Lent, Holy Week

Summer - Easter, Pentecost, Belonging to the Church Community, Celebrating the Life of Mark & the Saints

PE – Please ensure that your child is wearing the correct and appropriate PE kit for the season. Days are as follows:

Autumn: Autumn 1 Thursday, Autumn 2- Tuesday & Thursday, Spring: Friday, Summer: Wednesday.

Homework – Will be sent home on a Friday and returned on a Wednesday. Pupils must ensure that they are active in taking responsibility for this in readiness for secondary school. The pupils will receive a maths and English book that they are to complete specific pages of, weekly. These pages will be shared with them in class and posted on the Class Page of the website. This will begin after DYM.

As well as this, pupils will have weekly spelling from the Year 5/6 statutory list and strings, and should be reading daily. If your child requires additional support for reading, times-tables or spelling, please try to work with them on this. Activities include reading to your child (yes, they still love this in Year 6!), testing them on spellings, supporting them in maths- a nice website for speedy practise is Topmarks- Daily 10 which is free to access.

Water Bottles- Please support your child by providing them with a water bottle which they should bring into school daily having already filled it up at home.

Key points for year:

Confirmation: Year 6 children will receive the Sacrament of Confirmation on Tuesday 19th November 7.00pm.

Speed Sainting: Children will present their Saint projects to parents, Governors and staff on Tuesday 12th November at 2.00pm. A letter will follow with further details.

SATs: The exams will take place week commencing Monday 12th May. Please ensure that your child is in school that week and no holidays are booked. We will prepare the children in school and send out further information nearer the time.

RSHE: In Year 6, children will follow a Relationship and Sex Education Programme alongside their PSHE provision. A letter will follow by email with more information.

Trips: Year 6 are attending DYM next week, an author visit in November, a theatre visit in December, and a further trip will be announced for the Summer term.

General reminders – 8.40am school day starts - please ensure that your child is on time each day. In Year 6, morning work of maths and English begins at 8.40am for additional consolidation practice. Please be prompt for collection time at 3.15pm- we always endeavour to have the children ready on

time. If your child is walking home, please be mindful of the weather and that they have appropriate clothing.

As always, we appreciate your support. This is a special year for your children finishing their time at primary school and preparing for the next step in their learning journey. Please help us to support them in these steps. We are aware that this can be a tricky age trying to manage routines whilst giving children additional responsibilities. We find that consistency is key for this and will help them take this transitional step in readiness for next year. If you have any problems please contact the school office and arrange an appointment with the class teacher.

Yours sincerely,

Mrs McDevitt & Miss Doyle.