



# Music

At St Osburg's we believe that learning about music and having the opportunity to play musical instruments and make music together is a vital part of a rich and rounded education



## Intent- We aim to

Foster a life-long love of music as well as an understanding of the validity and importance of all types of music.

Develop children's understanding and enjoyment of music through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles and musical genres.

Ensure that every child learns to play a t least one musical instrument through our wider opportunities programme.

Provide children with a range of performance opportunities to showcase their musical skills both in and out side of school.



## Implementation

At St Osburg's our music curriculum is primarily taught by a Music Specialist from Coventry Music Hub. Pupils from Nursery up to Year 6 access at least a whole term of curriculum music lessons each academic year. The music offer covers all National Curriculum requirements and ensures students sing, listen, play, perform, compose, review and evaluate.

These skills are further developed and embedded through assemblies, preparation and participation in city wide 'Mousike Ensemble' in KS1 and 2 with other primary schools, plays and performances

In addition, pupils in Years 3, 4 and 5 have weekly musical instrument tuition for two years as part of our wider opportunities. Pupils either learn to play the ukulele or recorder

## Assessment

Pupils are assessed during lessons and performances against the key skills. Pupils identified with particular skills, talent and potential are also sign-posted to additional opportunities both within and outside of school (Music hub)



## Key Skills



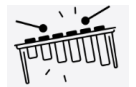
Singing



Listening



Playing



Composing



Performing



Evaluating



## What this looks like at St Osburg's

- At St Osburg's we have designed a bespoke music curriculum following the guidance set out in the NC and have tailored this to our children.
- In EYFS, children are taught to sing and perform simple songs and rhymes with actions and experience performing in front of audiences for the first time. They develop their sense of rhythm and explore simple percussion instruments. Music making is used to reinforce the Early learning Goals and as part of every day routines (eg. The Going Home song & Tidy Up rhyme)
- In Key Stage 1 pupils explore pitch and start to experiment with tempo and dynamics. They are encouraged to discuss their personal opinions about pieces of music from different times, cultures and styles and start to develop their own compositions using a graphic score.
- In addition, Key stage 2 pupils are taught to recognise and read musical notation. They all learn to play a tuned instrument (weekly wider opportunities sessions) and over the four years learn to sing songs with increased complexity (in different parts) play accompaniments, compose and perform. The have the opportunity to explore musical software and apps.
- The development of appropriate subject specific musical vocabulary is promoted throughout the school.



## Impact

Our children see themselves as musicians! They enjoy and thrive in their music lessons from an early age and every single child is taught how to play an instrument and read music to a good standard for their age. They understand, can recognise and appreciate a wide variety of music genres and discuss it appropriately. Our pupils are confident performers who love to sing for pleasure, for worship and in front of an audience. There are no barriers for any of our pupils to develop their music skills as we provide high quality lessons for all, free Pop choir and subsidised peripatetic tuition. Our wider curriculum offer allows pupils to experience such things as a trip to the Opera, Belgrade Theatre, Gamelan workshops at a local secondary school, visiting Rock Band; all developing our pupils' cultural capital.

## Musical Dimensions

Our pupils will explore:

- Rhythm Pitch
- Tempo Timbre
- Texture Structure
- Duration Notation

