

# Yr 6 Welcome Meeting



# Staffing

- ▶ Mrs McDevitt
- ▶ Miss Howes
- ▶ Mrs O' Shea

# Curriculum

- ▶ This term's topic.
- ▶ In geography this term, we will be studying Rivers.
  - ▶ In Science, we are studying the module The Circulatory System.
- ▶ Maths (using White Rose) so far has been focusing on the place value system & the four operations
- ▶ Our English lessons are based on a text; this term's text is *The Journey* by Francesca Sanna
- ▶ Please refer to our Curriculum Map (online) to see how the foundation curriculum is planned
  - ▶ throughout the year.

# About Us, Curriculum, Whole School Curriculum maps



Be Resilient Be Ambitious Be Curious Be Compassionate



## Science



### Living Things & Their Inhabitants

In this unit, pupils will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals. They will be able to give reasons for classifying plants and animals based on specific characteristics.

Electricity Pupils will learn to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit, compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Use recognised symbols when representing a simple circuit in a diagram.

## Art



To complement their River unit, pupils make river model using a range of tools including clay, paper, wooden spikes and pens.

## PSHE & RSHE



This term, year 6 will be covering the Me, My Body, My Health, Emotional Well-Being, and Life Cycles units of the curriculum. They will also take part in a Protective Behaviours workshop with CRASAC.

## Year 6

### Curriculum Map - Autumn Term

## Religious Education



Confirmation Year 6 will make their Confirmation this term; to support this they will go on a visit to St Chad's Cathedral, research their own Saint name and present this to families & parishioners. They will study the followers of Christ, Mary & the Saints, and the Pentecost.

### Followers of Christ

In this unit of work, we consider the call of the disciples by Jesus. The children will learn about the demands that the call of Christ placed on these first disciples and they will think about ways in which people answer the call of Christ today through the life of the Church.

Advent In this unit the children will be given opportunities to develop their knowledge and understand of the two parts of the Season of Advent. A time to prepare for Christ to come again and a time to prepare to celebrate his birth at Christmas. Through some Parables of Jesus and some of the prayers and hymns of the Church, they will explore these themes.

## Physical Education



Gym-Routines

Dance-Subject specialist

## History



### World War I & II

Children will learn about the causes of WWI & II, and its place in the chronology of Britain's history. During study, they will learn about the changing arsenal across this time-period; the experiences of the people both at war, and at home; the impact of war; significant battles and people.

They will use a range of enquiry-based skills, have opportunities to consolidate knowledge, and look at a range of appropriate sources. To support their study, they will look at the impact locally in their hometown of Coventry, and undertake a visit to significant sites.

## Geography



### Rivers

In this unit, the children will find out more about why rivers are so important to the towns and villages that have developed on their banks. By looking at the features of rivers, and the natural and human ways that rivers change over time, children will explore the life stories of rivers. Children will learn the names and locations of the major rivers of the UK and the world. They will undertake a residential trip to Plas Doly-Moch to support their studies.

# RE

Year 6 will make their Confirmation on the 18<sup>th</sup> November, 2025

We are busy studying the RE units to support the children's preparation in school. They will be assigned homework to research their chosen Saint name & produce a project; please support them in this.

We will be asking for information on place of Baptism and sponsors imminently.

# RSHE

Children are attending Mass in school fortnightly.

Throughout the year, there will also be Sunday family Masses that you will be asked to support.

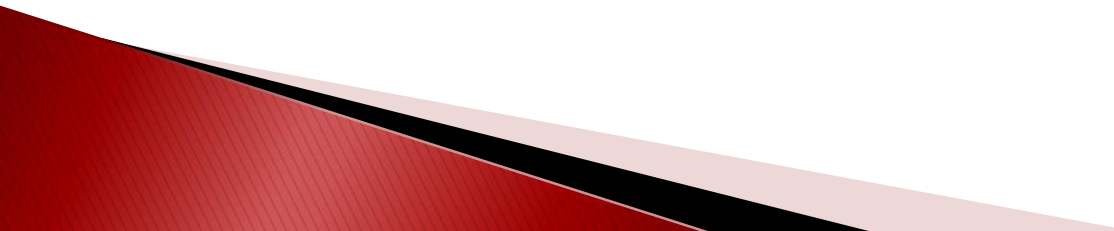
RSHE programme- children will be learning about relationship & sex education using the diocesan programme Ten Ten. A link for the videos can be sent to you before we watch them in school.

A letter will be sent with further information.

# PE

- ▶ Our P.E day this half term is Thursday & next half-term is Tuesday & Thursday
  - P.E Kit:
    - Black shorts
    - St Osburg's t-shirt & hoody (or school jumper)
    - Trainers or pumps
    - ▶ Tracksuits for the Winter Only
  - ▶ Children are to wear their P.E. kit to school all day
- No earrings!

# Secondary Readiness

- ▶ Transitional year
  - ▶ Support with uniform requirements
  - ▶ Homework expectations
  - ▶ Organisational skills
  - ▶ Sleep
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# What are SATs?

- ▶ The end of KS2 assessments are sometimes informally referred to as 'SATs'.
- ▶ SATS week across the country begins on **Monday 11<sup>th</sup> May 2026**.
- ▶ Pupils will complete test papers in some of the areas that have to be assessed. Other areas, like writing, are assessed using evidence collected by the teacher over a longer period of time.
- ▶ Attendance is important- please do not schedule non-emergency appointments for this week.

- **Reading**
- **Grammar, Punctuation & Vocabulary**
- **Spelling**
- **Arithmetic**
- **Mathematical Reasoning – 2 papers**

- **Monday 11 May:** English grammar, punctuation and spelling (GPS) papers 1 and 2.
- **Tuesday 12 May:** English reading.
- **Wednesday 13 May:** Mathematics papers 1 (arithmetic) and 2 (reasoning).
- **Thursday 14 May:** Mathematics paper 3 (reasoning).

# How do the tests take place?

- ▶ The tests all take place in normal school time, under test conditions.
- ▶ Pupils will not be allowed to talk to each other during the tests.
- ▶ The completed papers are sent away to be marked externally.
- ▶ Results are returned to school in July.
- ▶ The tests vary in length but last no longer than 60 minutes:
  - Reading: 60 minutes
  - Grammar, Punctuation & Vocabulary: 45 minutes
  - Spelling: 15 minutes
  - Arithmetic: 30 minutes
  - Mathematical Reasoning: 2 papers of 40 minutes each.

# How are the tests graded?

- ▶ The marked tests will provide the following information:
  - A raw score (i.e. number of marks)
  - A scaled score (see below)
  - An indication of whether the national standard has been met.
- ▶ In scaled scores, a score of 100 represents the national standard. The lowest is 80 and the highest is 120.
- ▶ After each test is marked, it will be converted into a scaled score and that will show whether a pupil is working at the national standard, or above or below it.
- ▶ A pupil will need to achieve a scaled score of 100 to show that they have met the national standard on the test.
- ▶ Parents will be made aware of their child's score towards the end of the Summer term.

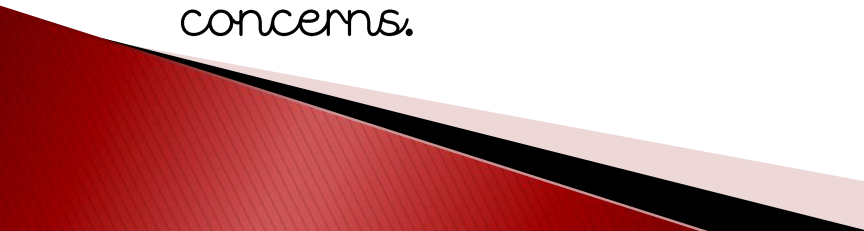
# Other Assessments

- ▶ There is no writing SATS test.
- ▶ Writing assessments will be formed from judgements made by the teacher, looking at evidence from writing collected over the course of the year.
- ▶ The teacher will moderate their assessments along with the Local Authority.
- ▶ Final judgements will be reported to parents at the same time as the other assessment results.
- ▶ Science is teacher assessed and will be reported to parents along with other assessments.

# LBO

- ▶ Learning by Questions
  - ▶ Online tool to practise English & maths
  - ▶ Children are used to using this in school
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- ▶ Independent Study
  - ▶ Children will be assigned tasks to complete as part of their homework from this week.

# How can I help my child?

- ▶ Help children not to feel worried or pressured about SATS. All that is asked is that they try their best, but please reassure children that the SATS should not be causing anxiety. Do give lots of praise and encouragement!
  - ▶ Help children with organising their homework and support their reading for pleasure.
  - ▶ Help them to have early nights and a healthy diet.
  - ▶ Help your child to have the best possible attendance at school.
  - ▶ Please speak to a member of staff if you have questions or concerns.
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# Arrangements for the week of SATs

- ▶ On each morning of the tests, Year 6 pupils are invited to attend school at 8.30am.
- ▶ They should arrive through the back door entrance.
- ▶ A breakfast of toast & cereal will be provided for pupils.
- ▶ They will have time for a relaxed breakfast with their friends to ease any anxieties on the morning.
- ▶ Please be prompt to ensure that your child has time for breakfast and has a calm start to their day.

# Useful Websites

- ▶ LbQ Independent Learning
- ▶ They should be reading independently and to an adult 5 times a week.
- ▶ <https://www.topmarks.co.uk/maths-games/daily10>