



Progression in Spanish skills



Year / Skill	To read fluently Children will be able to:	To write imaginatively Children will be able to:	To speak confidently Children will be able to:	To understand the culture of the countries in which the language is spoken Children will be able to:
Yr3	Decode and read numbers up to ten; Decode and read words and phrases related to greeting others depending on the time of day as well as phrases used to say good bye; Read basic phrases used for introducing oneself; Read basic phrases/questions used to describe a mood;	Write or copy words and phrases related to greeting people correctly. Label and count items and choose appropriate words to complete short sentences related to their name and age. Write one or two short sentences. Write short phrases used in everyday conversations correctly.	Greet each other; Ask and answer simple questions about their name and age; Use their knowledge of numbers to ten to count objects accurately; Ask and answer simple questions about one's mood. Say 'good bye' to each other.	Recognise Spain and its capital city on a map; Talk about some customs and cultural aspects of life in Spain. (Cross-curricular links: geography)

	Paying attention to intonation, read questions about one's age.			
Yr4	<p>Children will be able to:</p> <p>Use previous knowledge of reading numerals up to ten to read numbers up to 31;</p> <p>Using their basic phonics knowledge, read the names of the months of the year and talk about one's birthday;</p> <p>Read the words related to close family and pets;</p> <p>Know the Spanish alphabet and start to spell simple words;</p> <p>Decode and read the names of body parts.</p>	<p>Use familiar expressions, write about one's family and pets.</p> <p>Paying attention to the correct spelling and punctuation, write short questions and answers about one's birthday from memory.</p> <p>Use correct spelling for months and numbers.</p>	<p>Using their knowledge of numbers and months, ask and answer questions about each other's birthday.</p> <p>Talk about the members of their families;</p> <p>Ask and answer questions about their pets;</p> <p>Using their knowledge of the Spanish alphabet, spell their names</p>	<p>Talk about Spanish architecture, music and art.</p> <p>(Cross- curricular links: art and D&T)</p>
Yr5	<p>Children will be able to:</p> <p>Read simple sentences expressing likes and dislikes;</p>	<p>Express preferences and plans using correct tense.</p>	<p>Express their likes and dislikes and talk about their hobbies;</p> <p>Tell their partner/class who lives in their house.</p>	<p>Recognise some customs and traditions of other Spanish-speaking countries (Los Posadas, Dio de los Muertos)</p>

	<p>Using previously taught vocabulary, read simple sentences describing people around them;</p> <p>Read sentences describing people's occupation;</p> <p>Read sentences expressing people's future aspirations;</p> <p>Accurately read short paragraphs consolidating all aspects of previous learning (introducing yourself, expressing your likes and dislikes, talking about your hobbies and families)</p>	<p>Start using conjunctions to create longer sentences when expressing likes and dislikes.</p> <p>Write short text about oneself.</p> <p>Use correct feminine and masculine noun endings when writing about people's jobs.</p>	<p>Talk about different jobs in their families paying attention to correct noun endings (fem- a, masc -o)</p> <p>Express their future job aspirations using future tense;</p> <p>Introduce themselves presenting all the skills and previously taught vocabulary.</p>	<p>(Cross- curricular links: RE)</p>
<p>Yr6</p>	<p>Children will be able to:</p> <p>Read previously taught and new vocabulary to read longer sentences.</p> <p>To use previously taught and new rules of pronunciation in their reading.</p>	<p>To use previously taught and new vocabulary to write about different activities that can be performed in a town.</p> <p>Write names of Spanish cities correctly.</p> <p>To use prepositions in their writing.</p>	<p>Create sentences about where someone lives using the six forms of the verb 'vivir' [to live].</p> <p>Ask and answer questions about different places in a town.</p> <p>To confidently describe different Spanish cities paying attention to noun- adjective agreement.</p>	<p>Explore the history of Spanish conquest and expansion overseas and its consequences</p> <p>(Cross- curricular links: History)</p>

	<p>Correctly pronounce names of Spanish cities.</p> <p>Make predictions about the text and its meaning.</p> <p>Use glossaries to check meaning.</p> <p>Read longer sentences and paragraphs containing more complex and longer sentences.</p>	<p>To produce a description of a city paying attention to noun- adjective agreement.</p> <p>Paying attention to correct grammatical structures, to produce an information paragraph that includes preferences and opinions.</p>	<p>To express their preference and justify it using the conjunction 'proque' [because]</p> <p>To produce an extended spoken response to talk about Spanish cities.</p>	
--	---	---	--	--

Vocabulary

¡Hola! ¿Cómo te llamas? ¿Qué tal? ¡Adiós! ¿Cuántos años tienes? Partes del cuerpo ¿Cuándo es tu cumpleaños?

Mi familia ¿Quién es? Los animals ¿Qué es? Tengo/ tener El alfabeto Los pasatiempos Las opiniones

¿Cómo se escribe? ¿Dónde vives? ¿Con quién vives? Los trabajos ¿En qué trabaja? ¿Qué vas a hacer? Voy a ser...

Ciudades de España ¿Dónde puedo...? Voy a... para... Las preposiciones ¿Dónde está...? Los adjetivos

La ciudad es... Mas...que Menos...que Me gusta... ¿Por qué te gusta?

Spain Madrid Europe tourism holidays Flamenco architecture Gaudi Picasso cubism tradition celebrations
conquest Mexico conquistador expansion.

--	--