

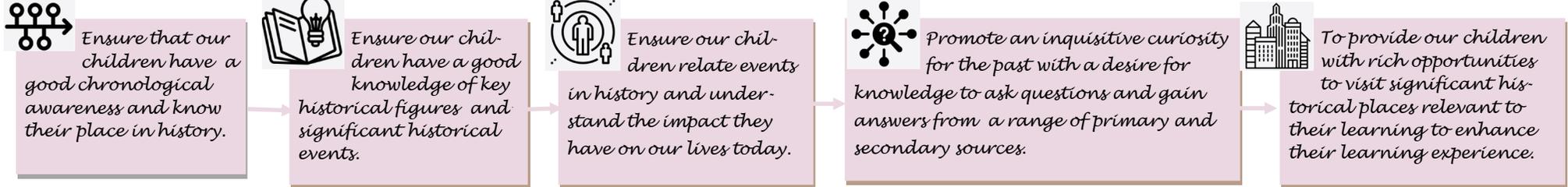


## History

At St Osburg's we believe that having a secure knowledge of the past creates a meaningful, purposeful future for the next generation.



### Intent – We aim to

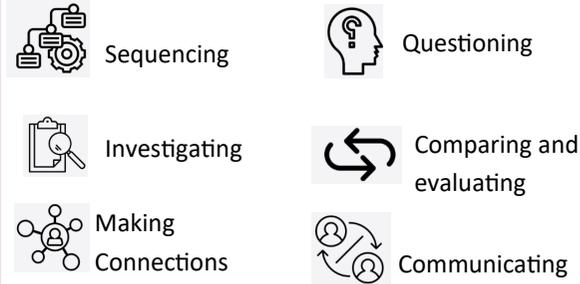


### Implementation

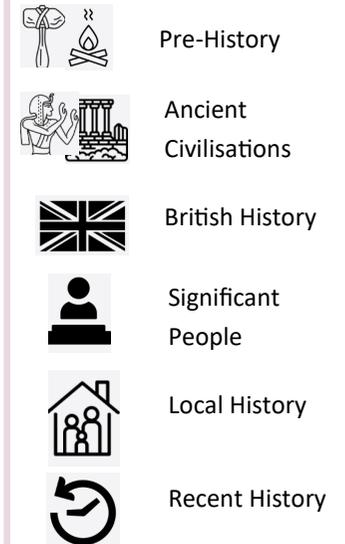
At St Osburg's our history curriculum is underpinned by eight key concepts. These concepts allow the children to explore and interpret the past developing a depth of understanding across the key stages.



### Key Skills



### Historical Periods



### What this looks like at St Osburg's



- At St Osburg's we have designed our history curriculum following the guidance set out in the NC and have tailored this to our children.
- In EYFS, children begin to understand the difference between the past and the present and draw upon their own knowledge and experiences. In KS1, children develop their understanding of the past, significant people and significant events and in KS2 history is taught chronologically. All phases have the opportunity to investigate and explore our local history and how this has influenced our lives today.
- At St Osburg's we value diversity studying a range of historical figures of different race, gender and religion and the impact they have had on British history.
- Opportunities are maximised for meaningful cross curricular links across the school.
- All year groups have many opportunities to bring history to life, through historical trips, workshops, use of artefacts to make each experience meaningful.

### Assessment



Retrieval and understanding of historical vocabulary and concepts is a key focus in every history lesson and is regularly recalled through Time Hops. Skills and knowledge are planned and developed across the key stages.

### Impact



Our children can talk with confidence about the past using correct vocabulary. They can sequence periods of history chronologically and recall information about significant people, events and periods in history explaining how these have impacted our lives today. They can use a range of resources to interpret the past and understand that perspective can have an affect on how evidence is interpreted. All children at St Osburg's will have experienced significant enrichment opportunities in history to enhance interest, curiosity and knowledge.