



Geography

At St Osburg's we believe that Geography builds curiosity and fascination of the wider world for our pupils, and allows them to appreciate God's Creation.



Intent- We aim to

Create geographers who are equipped with knowledge about diverse places, people, resources and environments

Provide children with the opportunities to learn and develop the skills required to communicate geographically

Create a good quality curriculum that encourages children to be enquiring and inquisitive about the world around them and appreciation of their part of the world

Ensure that children build on their prior learning, retain pertinent information and are aware of how what they have learnt impacts our world today.

Provide children with a range of field work opportunities to develop skills, create opportunities for discussion and context.



Implementation

At St Osburg's our geography curriculum is underpinned by six key concepts. These concepts allow the children to broaden their knowledge about the world, and the interaction between physical and human geography:

- Locational knowledge , place knowledge, human & physical geography, geography skills and geography fieldwork

Assessment



Retrieval and understanding of geographical vocabulary and concepts is a key focus in every geography lesson and is regularly recalled through Time Hops (a series of 5 key questions of what knowledge we want our pupils to retain) Skills and knowledge are planned and developed across the key stages.

Key Skills



Reading



Questioning



Investigating



Identifying



Analysing



Communicating



What this looks like at St Osburg's

- At St Osburg's we have designed a bespoke geography curriculum following the guidance set out in the NC and have tailored this to our children.
- In EYFS, children build the foundations of the geography curriculum in their Understanding the World area. In their goals of People, Culture & Communities and The Natural World. Through topic based world in their continuous provision, they study their immediate environment, look at differences between continents, study the seasons and read stories and non-fiction texts giving to support their understanding.
- In KS1, pupils develop their knowledge, building on their prior learning, about the world, the UK, and Coventry. They build on the foundations of EYFS, learning new skills through first hand experiences. In KS2, their knowledge is extended beyond the UK, to Europe and the Americas. They study the characteristics of the world's most significant human and physical features. This is taught for 3 half terms per year, weekly.
- At St Osburg's, there is a strong focus on subject specific vocabulary and oracy from EYFS through to Year 6 to support our pupils.



Impact

Our children can talk confidently about geography using subject-specific vocabulary. Children are aware that they are citizens of Coventry and the UK, know their local area well geographically. Children are inspired to ask questions as they are curious and engaged in lesson producing a range of high quality work including field work. They display a deep understanding of geography which is showcased in their books, on Tapestry and on a centrally

Geographical Skills

To investigate patterns

To investigate places

To communicate geographically- human

To communicate geographically- physical