



## **English: Reading**

*At St Osburg's, we know that reading is a fundamental life skill that allows children to access all of the curriculum and the wider world. It is our privilege to be a part of their learning to read journey.*



## **Intent- We aim**



*Foster a love of reading in all pupils in our school by providing opportunities for engaging with exciting texts, time for reading for pleasure and, above all, instilling the value of reading in our whole school community.*



*Produce pupils who have cemented the life-long skill of reading, are fluent in this skill, and can make meaning from what they have read.*



*Ensure that the teaching of reading is systematic from Phonic teaching to comprehension, that all identified gaps are reduced, and that the percentage of pupils achieving the expected standard increases*



*Develop a partnership with families to highlight the importance of reading, regular practice at both home and school, and encourage reading for pleasure in both environments.*



## **Implementation** We achieve these aims through promoting reading across the school as the fundamental tool to access all learning and beyond

***Reading for Fluency:*** In the EYFS & KS1, pupils follow the RWI systematic approach to teaching reading. Additionally, children who are in the lowest 20% are listened to read independently regularly throughout the week on a 1:1 basis.

In KS2, targeted pupils are listened to read on a 1:1 basis regularly during the week. Teachers listen to all children read on a half-termly basis- this is in addition to reading during lessons and discreet reading lessons.

All pupils have a reading record which they, their teachers, and home adults can use for recording and communication.

***Reading for comprehension:*** In KS2, pupils have 4 reading sessions weekly. These are based on a vocabulary session, a 'Just Read' session, and a comprehension session. We practise reading using the VIPERS strands: Vocabulary, inference, Retrieval, Explanation, Predication, Summarise. These sessions are usually based around a fiction text suitable for the year group; it also allows for non-fiction texts to support the understanding of a particular unit. Teachers choose these texts to either support a Theme unit, extend an English unit or to share some fantastic literature with pupils. Pupils are also exposed to poetry in these sessions. Pupils are targeted for intervention support as required.



***Reading for love:*** At St Osburg's reading is at the heart of our curriculum. English writing lessons are anchored to a text to enable deep discussion and understanding of key texts. We have recently renovated our school library which all year groups use for story-time, browsing, research. In all year groups, a wonderful Book Corner can be found which are jam packed with a range of books, magazines and newspapers to suit all readers. Independent reading time is valued in all classrooms.



We celebrate World Book Day, attend audiences with authors, and invite authors to our school- all to inspire our pupils. Above all, we encourage our children to read, to read aloud, to listen to stories, and to be read to by their reading loving staff.

***Pupil Choice:*** Every day, children have story time which is usually at the end of the day; it can happen at any time of the day to suit each class. This is a special time when children can just listen and enjoy the story freely. Pupils choose these books along with their teachers by voting, or World Cup Book tasting. Each class also has a Bedtime Box with a story book, hot chocolate and biscuits that they can take home to share with their families.

***Impact: How do we know that we have achieved our aims?*** Pupils are immersed in a rich literature environment. They are enthusiastic about reading, choose books for pleasure, can read widely and use the transferable skill in all subjects.



Staff are secure in their teaching and assessing of reading which leads to an increasing number of pupils achieving the age-related standard.

Parents and staff work together successfully, supporting each other to foster a love of reading and cement the skill in all pupils.