

## History



### Anglo-Saxons & Scots

Pupils will learn about the invasion of the Scots & Anglo-Saxons in the 5<sup>th</sup> Century including where the invading groups came from; where they managed to settle; how life in Britain changed as a result of this. Pupils will focus on the impact of this era, where it fits in history, on life in Britain today including the names of places, and the how religious conversion across the country. Finally, they will look at what life was like during this era.

### Victorians

Pupils will learn about the significance of this era and its impact on life in Britain today. The chronology of British history will be studied. Pupils will focus on the Industrial Revolution, the changing experiences of children, and significant people, as well as Queen Victoria. To do this, they will examine a range of sources including the relevant acts of the time. To support their understanding of life as a Victorian child, they will visit a local Ironworks & Victorian town or spend a day as pupil in the

## Computing



Children will learn the basic rules of spreadsheets including ...

## PSHE & RSHE



This term, year 5 will be covering the unit Created and Loved by God. They will also take part in a Protective Behaviours workshop with CRASAC.

## Year 5

# Curriculum Map - Autumn Term

## Religious Education



**Creation** This unit outlines some key beliefs about the creation of human beings and the creation of the world. It introduces the children to the story of creation as a way of explaining that God is creator, rather than a re-telling of the order of the created world. It will help teachers to reflect with the children on their God given talents and living their lives in response to the teaching of Christ.

### Miracles & the Sacrament of the Sick

In this unit, children learn about some of the miracles of Jesus and the work of the Church to heal and care for the sick in Christ's name.

**Advent** This unit links the Old Testament and the New Testament in terms of preparing for the coming of Christ during the Season of Advent.

## Physical Education



**Games** PE coaches

**Dance** Subject specialist

## Science



### Living Things & their Habitats

The children will learn about the process of reproduction and the life cycles of plants, mammals, amphibians, insects and birds. They will explore reproduction in different plants, including different methods of pollination and asexual reproduction. The children will have the opportunity to take cuttings from plants, creating clones of the parent plant. They will learn about different types of mammals and their different life cycles, making life cycle wheels to present their learning. Significant scientist will be studied including the work of Jane Goodall. Finally, the children will explore the life cycles of birds, and will write and star in their own wildlife documentary comparing the life cycles of different living things.

### Animals including Humans

This unit focuses on the changes that human beings experience as they develop to old age. Children will learn about the life cycle of a human being. They will investigate the development of babies and compare the gestation period of humans and other animals. They will learn about the changes experienced during puberty and why these occur. The final investigation will be about the changes to the body as humans get older, as well as comparing the life expectancy of different animals.