

History



Victorians

Pupils will learn about the significance of this era and its impact on life in Britain today. The chronology of British history will be studied.

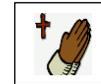
Pupils will focus on the Industrial Revolution, the changing experiences of children, and significant people, as well as Queen Victoria. To do this, they will examine a range of sources including the relevant acts of the time. To support their understanding of life as a Victorian child, they will visit a local Ironworks & Victorian town, or spend a day as pupil in the Victorian era.

MFL - Spanish (Así soy yo) During this unit, Year 5 will learn to introduce and describe themselves in Spanish, say their age and learn the months of the year.

Art - Artist Study This unit will focus on the style of the comic book artist Jack Kirby by studying his style and legacy. They will begin to draw in the style of Jack Kirby to create their own comic book character and short comic.

Year 5 Curriculum Map - Spring

Religious Education



Christmas - In this unit, children will hear about the story of Christmas from St. Matthew's Gospel. They will explore the difficulties faced by Mary and Joseph and the tensions that arose in King Herod.

Baptism - The unit explores the role of John the Baptist in the Baptism of Jesus and provides an opportunity for an in depth study of the signs, symbols and prayers associated with the Sacrament of Baptism

Parables and the sayings of Jesus - In this unit children gain a greater knowledge and understanding of the Parables of Jesus. They explore the concept of the Kingdom of God from the teachings of Jesus and ways in which Christians respond to this teaching today through their belonging to the Church.

Physical Education

Games PE coaches



Science



Properties and changes of materials

In these units, Year 5 will compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.

They will know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.

Children will use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.

They will give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.

Year 5 will demonstrate that dissolving, mixing and changes of state are reversible changes and explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible.