

## Geography and History London

This unit will teach the children about our capital city London. Alongside consolidating the children's knowledge of the UK from their Local Area unit, they will extend this further to be able to locate where they can find London on a world map. They will investigate different geographical features and relate these to any that can be found in London. It looks at some important landmarks in London and what makes them so significant. They will learn about compass points and use these to discuss where different landmarks in London are in relation to others. Children will learn about a significant person in living history- the Queen.

### The Great Fire of London

This Great Fire of London unit will teach the children about the key events of the Great Fire of London and help them to develop an understanding of the ways in which we can find out about the past. The children will have the opportunity to increase their awareness of the past by learning about what London was like in the 17th century. They compare life in the 17th century to the present day and consider how some problems, such as the lack of an organised fire brigade and the type of buildings, caused the fire to spread. Children then focus on how and why some things changed as a result of the fire, in order to be safer. They begin to learn how historical sources can tell us about what happened in the past and how some sources are more useful than others.

## PSHE & RSHE



Health and hygiene - Children need to learn about healthy living and what constitutes a healthy lifestyle, including the benefits of a good diet, dental health, physical activity and rest.

# Year 1 Curriculum Map - Spring Term

## Religious Education



**Christmas** This unit is designed to develop the children's knowledge and understanding of Christmas as a celebration of the birth of Jesus. The unit also develops the children's understanding of the importance of the birth of Jesus through the events that happened before and after, and the impact it had on the people involved.

**Jesus Teacher and Healer** This unit is designed to develop the children's knowledge and understanding of the person of Jesus and his ministry as a teacher and healer. The unit will also develop their understanding of what Jesus' ministry reveals to us about God, how the Church continues that ministry today in various ways and how Christians are called to follow the example of Jesus in their lives.

**Forgiveness** This unit is designed to develop the children's knowledge and understanding of the importance of forgiveness as a gift we receive and as a way that we can show love to others. The unit will also explore the choices that children make, that these can be good or bad and the consequences that arise from them. The unit will also develop the children's understanding of the need to say sorry when bad choices are made.

**Lent** This unit is designed to develop the children's knowledge and understanding of Lent as a time of change and of growing to be more like Jesus by following his example. In the unit the children will explore **various aspects of** Jesus' message and ways in which Christians can apply these to real life situation.

## Science



### Everyday Materials

In this unit children will learn what materials are, identify some common materials, and describe some of their uses. They will look at a variety of objects and identify some of the materials they are made from. Children will use words such as 'soft', 'smooth', 'hard', or 'bendy' to describe and/or sort a variety of materials and objects. They will consider why the properties of materials make them suitable for certain uses. They will then select appropriate materials for use in a range of objects. They will devise methods for testing materials to determine whether or not they are waterproof.

### Seasonal Changes

Children will describe the weather they can directly observe and other types of weather they know of. They will describe what the weather is normally like during different seasons, and what people might wear in different weather conditions. They will study images, looking for clues as to which season it is – including weather conditions and plant growth. They will investigate about how firstly animals are affected by the seasons and then humans. They will learn about the day length is affected by the seasons. They will learn how to use simple pictograms to compare the different seasons.

## Computing

Control open the ScratchJr app and start a new project; add new characters and backgrounds; use blocks for movement in different directions and create short sets of sequenced instructions.

## Physical Education



Games PE coaches