

**Personal, Social and Emotional Development**

This term the children will continue to build

constructive and respectful relationships, thinking

about the perspectives of others.

They will show resilience and perseverance when trying new challenges and see themselves as valuable individuals within the class.



**Reception**  
**Curriculum Map -**  
**Spring Term**

**Religious Education**



**Baptism** In this unit the children learn about the church building being an important gathering place for God's family. They will be introduced to some of the important symbols and actions in the Baptismal Rite.

**People who help us** In this unit the children will be introduced to the role of the priest as a special person in God's family who help people. The unit also focus on the church being a special place within the priash community. The children will learn about a saint being an inpormtant person in God's family.

**Lent** The children are introuduced to some of the church's customs for the season of Lent. Children will hear about Lent being a special time of prayer and a season when Christians try to follow Chrsit by what they do. They will also learn Lent is a time to say soory and ask God for forgiveness for things that they have done wrong.

**Holy week** The children will learn about the last few days in the life of Jesus They will be introuduced to the story of Palm Sunday, The Last Supper and Good Friday.

**Physical Development**



The children will experiment different ways of moving

testing out ideas and adapting movements to reduce risk.

**Literacy**

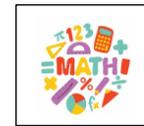


The children will use their phonic knowledge to read individual letters by sounding them out then blend sounds together to read words.

The children will devolping their writing skills in a varity of ways through fiction and non fiction key text including Penguins, Mrs Pirate, Sam and Dave dig a hole, Jack and the bean stalk, Jack and the jelly bean stalk and chicken licken.

The children will continue to enjoy songs and rhymes and learn new songs and rhymes linked to the time of year.

**Maths**



The children will continue to subitise using arrange of objects

To support this skill.

They will use number names and symbols when comparing numbers and continue to count forwards and backwards to 20 and beyond. Using mathematical language such as more, fewer and equal to, the children will be able to describe groups of objects.

Children will invesgiate shapes and talk about shapes and how they are made up.

Use simple maps to encourage spatial language and awareness.

**Understanding of the World**



The children will be observing the seasons and the changes they bring to our enviroment. The children will devlop an understanding of how things change and grow.

The children will celebrate Chinese New Year and learn aobut the story of The Chinese New Year.

The children will also celebrate pan cake day, Saint Valentine' day and mother's day.

**Communication and language**



The children will understand how to listen carefully and why this important. They will use new wards and phrases that they have learnt in their talk and use talk to help them organise their thinking.

The children will continue to enage in story time and develop a love of reading.

The children will continue to develop their phonic knowledge and use this during their learning.

**Expressive Arts and Design**



The children will be involved in a number of dance lessons where they will be able to express themselves. They will be looking closly at the artist Kandinsky and recreating their own circle art. The children will also take part in singing lessons matching picth and following the melody.