

## Religious Education



**Easter** . In this unit the children study the story of Easter from the perspective of Thomas. The work contained in this unit will require them to think about reasons why Thomas did not believe in the Resurrection of Christ at first and why people today believe that Jesus is risen from the dead. Children will also learn about Easter and the promise of eternal life. They will be introduced to some associations with Baptism and the celebration of a Christian funeral.

**Pentecost** In this unit the children will learn about two stories from the New Testament about the coming of the Holy Spirit. Through their study of the Sacrament of Confirmation they will learn about the Gifts and Fruits of the Holy Spirit and how they are important in the lives of Christians.

**Belonging to the Church Community** In this unit of work the children will learn about the foundations of the life and teaching of the Catholic Church being rooted in the life and teaching of the Apostles. The children will learn about the role of the Pope and local Bishop in the life of the universal and local Church. They will also explore the life of the local parish community where the faith of God's People is nourished and celebrated.

**Celebrating the Life of Mary & the Saints** In this unit we explore some of the Church's beliefs about Mary and the feasts that are celebrated in her honour. The children will consider why her role in the life of Christ was so important.

**RSHE** Life Cycles, & Catholic Social Teaching

## Year 6

# Curriculum Map - Summer Term

## Science



### Electricity

Children will learn to represent circuits using symbols in a diagram. They will learn about two of the most important scientific inventors in the field of electricity – Thomas Edison and Nikola Tesla. Children will get the opportunity to develop their understanding of what electricity is and how to measure it. As well as conducting their own investigation, they will get the opportunity to create their own torch!

**Music** Children will learn about musical notation, be able to read a range of musical notes so that they can follow a musical script. They will act, perform, dance & sing in their end of KS production of The Lion King.

## Physical Education



### Athletics & Rounders

## History



**Made In Coventry** In this unit, children will learn about the past and present industries that formed most of the jobs for the working population in Coventry: Car & bicycle industry, Textiles, and Watchmaking. They will identify continuity and change in the history of the locality of our school area. Describe the main changes in a period of history focusing on the social, political, technological and cultural impact. Identify and link together periods of rapid change in history and contrast them with times of relatively little change in Coventry. Display an understanding of the concepts of continuity and change over time, representing them, along with evidence, on a time line. They will undertake a walk of the local area to include the Transport Museum, the Watchmaker's and Cash's textiles area.

## Artist Study



Pupils will study the works of the artist, Bernie Kaminski and create their own papier mache piece of art work to use in their end of KS2 production, The Lion King.

**Computing** This term, year 6 will be completing their control unit.