

*Personal, Social and Emotional Development*



This term the children will be learning how to:

- Understand and tolerate different points of view to widen and challenge their own and others thinking.
- Become increasingly flexible and cooperate as they understand people's needs, wants and behaviours
- Be proactive in seeking adult support and be able to articulate their needs and wants.
- Show confidence in speaking to others about their own needs, wants, interests and opinions in familiar group
- Have a clear idea about what they want to do in their play and how they want to go about it
- Repair a relationship or situation where they have caused upset and understands how their actions impact other people.
- Seek ways to manage conflict, for example through holding back, sharing, negotiation and compromise

*Religious Education*



This term the children will be completing the following units of work:

*Easter* The children will learn about the Resurrection of Jesus and understand that at Easter we celebrate Christ being alive. They will also be able to identify the Easter Candle as a symbol of this season

*Pentecost* The children will learn about the story of Pentecost and recognise some of the changes that took place in the Apostles. They will also know some of the symbols the Church uses to celebrate the Feast of Pentecost

*Prayer* The children will learn that prayer is an important form of communication with God. They will be able to recall some forms of prayer and say why they are important. They will take part in some in prayer liturgies and write some prayers of praise and thanks

*Physical Development*



This term the children will be learning and refining how to:

- Travel with confidence and skill around, under, over and through balancing and climbing equipment
- Show increasing control over an object in pushing, patting, throwing, catching or kicking it
- Form recognisable letters, most of which are correctly formed

*Reception*  
*Curriculum Map -*  
*Summer Term*

*Literacy*



This term the children will be learning how to:

- Read a range common exception words
- Read simple phrases and sentences made up of words with known letter-sounds.
- Begin to read with fluency and expression
- Use their knowledge of language structure, subject knowledge and illustrations to interpret a text
- Write for a variety of purposes
- Form lower-case and capital letters correctly
- Write short sentences with words with known letter-sound correspondences, using a capital letter and full stop, with support from an adult.
- Re-read what they have written to check that it makes sense

*Maths*



This term the children will be learning how to:

- Subitise up to 5
- Automatically recall number bonds up to 5 and some number bonds to 10, including double facts
- Shows awareness that numbers are made up of smaller numbers, exploring partitioning in different ways with a wide range of objects
- Explore numerical patterns of numbers to 10 (odd and even numbers).
- Understand the 'one more than/one less than' relationship between consecutive numbers
- Explore the composition of numbers to 10
- Uses own ideas to make models of increasing complexity, selecting blocks needed, solving problems and visualising what they will build
- Investigate turning and flipping objects in order to make shapes fit and create models; predicting and visualising how they will look

*Understanding the World*



This term the children will be learning how to:

- Recognise similarities and differences in relation to places, objects, materials and living things
- Comment on images of familiar situations in the past
- Compare and contrast characters from stories, including figures from the past
- Draw information from a simple map.
- Understand that some places are special to members of their community
- Recognise that people have different beliefs and celebrate special times in different ways
- Recognise some similarities and differences between life in this country and life in other countries
- The children will also celebrate Easter and Father's Day

*Communication and Language*



This term the children will be learning and refining how to:

- Listen attentively and respond to what they hear with relevant questions, new vocabulary, appropriate comments and actions when being read to and during whole class discussions and small group interactions
- Hold conversations when engaged in back-and-forth exchanges with their teacher and peers
- Offer explanations for why things might happen, make use of recently introduced vocabulary from stories, non-fiction, rhymes and poems
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses

*Expressive Arts and Design*



This term the children will be learning how to:

- Make music in a range of ways
- Explore and use variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- Share their creations and explain the process they have used
- Watch and talk about dance and performance art, and express their feelings and responses.
- Explore and engage in music making and dance, performing solo or in groups