

## Science



### Living Things & Their Inhabitants

In this unit, pupils will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals. They will be able to give reasons for classifying plants and animals based on specific characteristics.

Electricity Pupils will learn to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit; compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches; Use recognised symbols when representing a simple circuit in a diagram

## Art



To complement their River unit, pupils make river model using a range of tools including clay, paper, wooden spikes and pens.

## PSHE & RSHE



This term, year 6 will be covering the Me, My Body, My Health, Emotional Well-Being, and Life Cycles units of the curriculum. They will also take part in a Protective Behaviours workshop with CRASAC.

# Year 6

## Curriculum Map - Autumn Term

### Religious Education



Confirmation Year 6 will make their Confirmation this term; to support this they will go on a visit to St Chad's Cathedral, research their own Saint name and present this to families & parishioners. They will study the followers of Christ, Mary & the Saints, and the Pentecost.

### Followers of Christ

In this unit of work, we consider the call of the disciples by Jesus. The children will learn about the demands that the call of Christ placed on these first disciples and they will think about ways in which people answer the call of Christ today through the life of the Church.

Advent In this unit the children will be given opportunities to develop their knowledge and understand of the two parts of the Season of Advent. A time to prepare for Christ to come again and a time to prepare to celebrate his birth at Christmas. Through some Parables of Jesus and some of the prayers and hymns of the Church, they will explore these themes.

### Physical Education



Gym- Routines

Dance- Subject specialist

## History

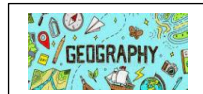


### World War I & II

Children will learn about the causes of WWI & II, and its place in the chronology of Britain's history. During study, they will learn about the changing arsenal across this time-period; the experiences of the people both at war, and at home; the impact of war; significant battles and people.

They will use a range of enquiry-based skills, have opportunities to consolidate knowledge, and look at a range of appropriate sources. To support their study, they will look at the impact locally in their hometown of Coventry, and undertake a visit to significant sites.

## Geography



### Rivers

In this unit, the children will find out more about why rivers are so important to the towns and villages that have developed on their banks. By looking at the features of rivers, and the natural and human ways that rivers change over time, children will explore the life stories of rivers. Children will learn the names and locations of the major rivers of the UK and the world. They will undertake a residential trip to Plas Dol-y-Moch to support their studies.