

Year 4

Curriculum Map - Summer Term

History and Geography



Ancient Egypt- In this unit of work the children will learn in depth about the achievements of the Ancient Egyptian civilisation. They will learn about how and where the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, who Tutankhamun was and how mummies were made. The children will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.

The Mayans - In this unit of work pupils will learn about the ancient Maya civilisation. They will learn who the ancient Maya people were and where and when they lived. They will learn about the religious beliefs and rituals of the ancient Maya people and find out more about some of the many gods they worshipped. The children will also learn about the Maya number and writing systems using logograms and syllabograms in the hieroglyphic style of the ancient Maya people. The children will learn about the work of the explorers John Lloyd Stephens and Frederick Catherwood and have the opportunity to analyse historical pictures of the cities they discovered. They will also learn about the types of food eaten by the ancient Maya people and they will find out about the significance of corn and chocolate, arguing which was most important in a class debate.

Computing/ICT



Children will learn how to create their own branching story using PowerPoint. They will know how to insert and modify shapes, text boxes and hyperlinks. They will make connections between their slides and will be able to insert pictures and sounds to make their presentation more aesthetically pleasing and interesting.

Cultural Capital

School Camping Experience

Religious Education



Easter - In this unit the children are going to learn about the transforming power of Jesus' resurrection on the lives of the disciples and on our lives. The children will know that the Ascension reminds Christians of the promise of Christ to remain always with them.

Jesus teaches us how to pray - The Children will know that Jesus prayed to the Father and they will be able to identify some of the prayers that he learned growing up in the Jewish faith. They will be able to explain why it is important to call and pray to God the Father. They will know some of the traditional prayers of the Church, including the prayer of the Rosary.

Pentecost - In this unit, children will learn the story of the Pentecost from the Acts of the Apostles. They will understand that the gift of the Holy Spirit transformed the lives of the Apostles and enabled them to proclaim the Good News. They will be able to identify the presence of the Holy Spirit in some of the Sacraments of the Church.

Physical Education



Games & Athletics PE coaches

Science



Habitats- In this unit the children will begin a research enquiry to explore the impact humans have upon different habitats. They will use classification keys to sort and classify both plants and animals based upon their physical characteristics. They will explore human impacts on plant and animal habitats and become aware that these impacts can be both positive and negative.

The Digestive System - In this unit the children will build on their knowledge of animal groups, focusing on common carnivores, herbivores and omnivores. They will explore how an animal's diet influences the structure of its teeth, understand why humans have more than one type of tooth. They will learn the names of the four main types of teeth and their function and be able to describe the layers of the teeth. They will also learn the importance of brushing their teeth regularly. The children will explore the digestive system and the route food takes through the body and be able to give an explanation about the process of digestion and the stages food goes through as it passes through the body.

Food Chains - In this unit the children will explore food chains in more detail identifying the producer, consumers, prey and predators in a range of different food chains. They will explore the potential impact of human activity on food chains as they explore the impacts of habitat destruction, hunting, farming and overfishing on the population of different living things.

Spanish



This term, Year 4 will be learning how to talk about their birthdays and their family members. They will know the months of the year and will be able to ask and answer questions about their pets. Using their knowledge of the Spanish alphabet, they will be able to spell their names.