Be Resilient Be Ambitious Be Curious Be Compassionate

Reception Curriulum Map – Autumn Term

Personal, Social and Emotional Development



This term our children will be focusing on settling into our new routines, getting to know each other and their teachers and building up the confidence to ask staff for help when they need it. They will start to understand how to be a 'good friend' and begin to explore how what they say, do and act can have an impact on others. Our children will learn about the behavioural expectations at school and learn about what is fair for all. The children will begin to moderate and rationalise their feelings and the feelings of others socially and emotionally.

Understanding of the World



Our Reception children will be looking at all the changes that happen around us in the Autumn time and observe the many plants and animals in their environment. We will have a focus on the children's families and where they come from around the world. They will also celebrate seasonal festivals such as Divali, Bonfire night and Christmas.

Communication and Language



Our children will be developing their ability to focus their attention, knowing when it is important to listen and when to speak and share their ideas.
Our Reception children will be gaining an understanding of different types of sentence structures and utilise these conversations to enhance the breadth of their comprehension and vocabulary.
They will be learning new and adapted nursery rhymes and will be exploring a number of core Early Years texts including the Colour Monster, Billy Goat's Gruff and Supertato. Within this, our children will be encouraged to join in with repeated phrases and recognise rhythm and rhyme in stories.

Religious Education



Our Reception children will prepare for their Welcome Mass in this term. They will make visits to the church, meet the St Osburg's priests and learn new hymns for their family mass.

Creation – God's Gifts In this unit the children will learn the story of creation and how they can take care of our world today. They will be able to recognise their own special gifts and talents given to them by God and how to celebrate them. Our children will learn about the importance of the bible and know it is God's book.

People Who Care for us In this unit the children will further explore family relationships within the context of caring and loving one another. As part of this, the children will act out their own wedding celebration. The children will hear stories from the bible about times of celebration that Jesus shared with his family and friends.

Advent In this unit the children learn that Advent is time of preparation and counting down to a special occasion.

Christmas In this unit the children will hear the story of Christmas and will focus upon the birth in the stable and of the shepherd visitors.

Physical Development



Our children will be looking at the different ways in which their bodies can move and make different shapes with them, with increasing control. They will be focusing on building their overall body strength, balance, co-ordination and agility.
A main focus for our children will be completing fine motor activities to ensure they develop a dynamic tripod pencil grip.

Literacy



Our children will be applying their phonic knowledge by reading, saying and writing individual letter sounds. They will be making marks and giving meaning to them, through a range of topical mediums. Our children will also be writing using initial sounds, sequencing dominant sounds and writing CVC words. They also will be learning how to write their forename from memory.

Maths



This term, our children will be sorting and matching objects before moving on to looking at measures and patterns. They then will be counting, recognising, subitizing, ordering and exploring number bonds with numbers 0-5. Additionally, they will be looking at simple 2-d shapes, their properties and features.

Expressive Arts and Design



Our children will explore a range of different arts and crafts materials to represent our learning and demonstrate their feelings. They will begin to build a repertoire of songs and dances and develop their imaginative play using various role-play and small world resources.