

## Religious Education



**Christmas:** - Pupils will explore the story of the birth of Christ from the Gospel of St. Matthew and the Gospel of St. Luke. They will also learn about some images of Christ that are found in the Prologue to the Gospel of St. John.

### Prayers in the Lives of the Followers of Christ

- Pupils gain a greater knowledge and understanding of the traditional prayers of the Church and some of the signs and actions associated with prayer. They will study some prayers that are found in the scriptures and engage in the study of the Mass as the central prayer for Catholic Christians. They will conclude with a study of some customs of prayer in other religions.

**Lent**- This unit builds on work completed in Year 5 about Lent as a season of change and growth. It also builds on some previous work completed on the sacrament of Reconciliation throughout KS2.

**Holy Week** In this unit the children will learn about the passion of Jesus from the events that took place in the Garden of Gethsemane through to the death of Jesus on the cross. They will find out some reasons why Christians have described the death of Jesus as a sacrifice.

# Year 6 Curriculum Map - Spring Term

## History



### World War I & II

Children will learn about the causes of WWI & II, and its place in the chronology of Britain's history. During study, they will learn about the changing arsenal across this time-period; the experiences of the people both at war, and at home; the impact of war; significant battles and people. They will use a range of enquiry-based skills, have opportunities to consolidate knowledge, and look at a range of appropriate sources. To support their study, they will look at the impact locally in their hometown of Coventry, and undertake a visit to significant sites.

### Art and design Study and analysis



of art during the WWI period of time, culminating in creating own version of the Flander's Field Poppy.

## Science



**Electricity**- Finish unit

**Circulatory System** - During this unit the children will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.

**Light** - In this unit the children will recognise that light travels in straight lines. They will use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. They will explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. They will use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

## PSHE & RSHE



### Personal Relationships

## Physical Education



### Games