

Science



Plants: Light and Dark

After observing, naming and identifying a range of plants and their parts, we explore the conditions plants need in order to grow. We plan and carry out an investigation to explore whether plants grow healthier in light or darkness.

Animals including humans

We understand that both plants and animals have a habitat and we explore polar, desert, ocean and woodland habitats in greater detail. We observe micro-habitats in our local area. We also consider how habitat affects the diet of an animal and identify some simple food chains. The unit ends with a comparison of things that are either living, dead or never alive.

Computing: Word Processing

We develop our understanding of the various aspects of using a computer to create and manipulate text. We become more familiar with using a keyboard and mouse to enter and remove text. We also consider how to change the look of our text, and try to justify our reasoning in making these changes. Finally, we consider the differences between using a computer to create text, and writing text on paper. We explain which method we prefer and explain our reasoning for choosing this.

Music

We will be learning a set of songs on the Art theme of 'Brush Strokes' for our performance at Mousike Ensemble. As well as learning to sing in a round and play simple percussion instruments, we will also perform a 'party piece' for the event.

Year 2 Curriculum Map - Spring Term

Religious Education



Christmas

We reflect upon the journeys of the Holy Family and the Wise Men and what these journeys eventually tell us about Jesus' birth and the way people respond to His birth.

Parables and Miracles

After comparing some of Jesus' well-known miracles, we then focus on the parables of The Sower and The Prodigal Son, gaining a greater understanding of Jesus' role as a teacher and a healer. We learn about the Sacrament of the Sick.

Lent

We further develop our knowledge and understanding of the Season of Lent and the importance of the theme of forgiveness. We learn about the Sacrament of Reconciliation.

Holy Week

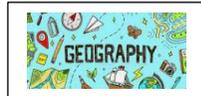
We develop the children's knowledge and understanding of the events of Holy Week. We focus on the words and actions of Jesus at the Last Supper and reflect on His suffering and death.

Art DT: 'Weaving' and 'African Art'

We explore weaving through the use of paper and then wool, using flat looms and then plates to create basket shapes.

Inspired by our Safari topic in Theme, our projects will include making Maasai jewellery, masks and a water jar.

Geography



Explorers!

We explore a range of maps at a local, national and global level, developing our understanding of how to navigate around an atlas to find key countries, continents, oceans and seas along with devising our own maps and routes. We learn how to understand simple map symbols, compass directions and develop key geographical vocabulary. We learn about the explorer, Ibn Battuta, as well as the famous polar explorers, Matthew Henson and Felicity Aston. We look at the achievements of the space explorer, Neil Armstrong, and consider the role of the others involved in the Apollo 11 mission.

Safari

We learn about the geography of Kenya through focusing on the main human and physical features of the country. We develop our knowledge of the key geographical features of the country including Kenyan wildlife, landscapes and culture. We explore the similarities and differences between Kenya and the UK along with continuing to develop our geographical skills through a variety of fun and interactive activities.

Physical Education

Games (Thursdays)

PSHE & RSHE

'Created and loved by God' and 'Created to love others'