

# Year 3

## Curriculum Map - Autumn Term

### Science



#### Skeletons

In this unit, children will learn to identify the bones in the human body, their function and the differences between human and animal skeletons. They will also ponder whether all skeletons are the same and which animals do and don't have a spine.

#### Nutrition and Diet

Children will learn that food can be sorted into five food groups – fruit and vegetables, carbohydrates, proteins, dairy products (and alternatives) and fats and sugars. They will learn about the effects of different food groups on the body. Children will explore what a balanced diet is and learn about its importance in maintaining good health. Finally, they will look at the wider animal kingdom to learn about the dietary requirements of different animals.

#### Rocks

In this unit, children will discover the different types of rocks and how they are formed. Children will compare and group rocks based on appearance and simple properties. They will learn how fossils are formed and learn about the contribution of Mary Anning to the field of palaeontology. Children will understand how soil is formed and then investigate the permeability of different types of soil.

### Art



Children will learn about how to use pen, charcoal, felt tip, make maquettes, make paper clothes and sculpt Giacometti-inspired models to create quality artwork that shows progression in skills. The children will also have the opportunity to explore the work of 'Bodies' artists Julian Opie, Alberto Giacometti and Henry Moore.

### PSHE & RSHE



#### Who am I?

#### Community

### Religious Education



#### Belonging - Gathering as God's Family

This unit involves the children exploring the different groups to which they belong. Through the theme of belonging they will study the Sacrament of Baptism as a Sacrament of Belonging to the Church. They will also learn how Catholics celebrate their belonging to the Family of God through the Celebration of Mass.

#### Prayer

This unit involves the children learning something about the prayer life of Jesus. They will examine and reflect on some of the ways in which Catholics pray and the signs and symbols associated with prayer.

#### Advent

This unit involves children looking at Bible stories of the Annunciation and Visitation. They will explain how Mary and Elizabeth prepared to welcome and recognise Jesus Christ. They will develop their understanding of Advent as a time to prepare for Christmas and reflection on Christ being in the world.

### Physical Education



#### Dance and netball

#### D&T

#### Seasonal stockings

### History



#### Stone Age to Iron age

This unit is about how the Stone Age to Bronze Age period impacted on life in Britain. The children will learn about how early man survived in a harsh environment, about stone age homes and settlements and why Skara Brae was important for understanding life in the Stone Age. About the changes from the Stone Age into the Bronze age, how copper mining was crucial to the Bronze Age and why Stonehenge was built. They will also learn about why Iron Age people developed hillforts and how important Druids were in Iron Age Britain.

### Geography



In this unit the children locate the United Kingdom using atlases and will be able to locate significant continents and countries using a world map. They will develop their locational knowledge of Great Britain including locating and describing cities and capital cities and their significance. They will know that England is divided into regions and be able to describe the region we live in geographically and how it is different to the other regions. Finally, the children will name, locate and describe key rivers and mountains located in the United Kingdom and their purpose.

### Music - Recorder



This year the children in year 3 will begin to learn how to play the recorder. They will learn how to play a series of notes and how to read musical notation.